



## Lynette H. Bikos, PhD, ABPP

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### EDUCATION:

***Doctorate in Counseling Psychology***, minor coursework in research design and statistics, August 1996, University of Kansas, Lawrence (APA-accredited). Dissertation: Evaluating the Psychometric Properties of the Missouri Occupational Card Sort

***Master of Arts in Counseling Psychology***, with an emphasis in Career Development, May 1989, University of Missouri - Columbia.

***Bachelor of Educational Studies in Counseling Psychology***, December 1987, University of Missouri - Columbia, Summa Cum Laude.

***Research design/statistics coursework*** (21 hours of graduate credit): Structural Equation Modeling, Multivariate Statistics I and II, Analysis of Variance, Computer Applied Statistics (SPSS for Windows), Research Methods in Clinical Psychology, Naturalistic Inquiry.

#### ***Continuing education in statistics/research methods:***

- Advanced Structural Equation Modeling: Bayesian SEM Seminar, Stats Camp, Virtual, June 14-18, 2021 (week-long workshop).
- Bayesian Data Analysis, Stats Camp, Virtual, June 7-11, 2021 (week-long workshop).
- Multiple Imputation (with BLIMP) for Missing Data, American Psychological Association Convention CE Workshops, San Francisco, CA, August 9, 2018 (4 CEs)
- Dyadic Data Analysis using Multilevel Modeling with R Workshop at the Data Analysis Training Institute at the University of Connecticut, June 2018 (week-long workshop)
- Introduction to R Workshop at the Data Analysis Training Institute at the University of Connecticut, June 2018 (2-day workshop)
- Structural Equation Modeling with MPlus Workshop at the Data Analysis Training Institute at the University of Connecticut, June 2017 (week-long workshop).
- Mediation and Moderation, Institute for Measurement, Methodology, Analysis and Policy (Todd D. Little, Director) at Texas Tech University, Grapevine, TX, June 2015 (week-long workshop)
- Hierarchical Linear Modeling, Data Analysis Training Institute at the University of Connecticut, June 2014 (week-long workshop)
- Byrne's Testing for Instrument Equivalence across Cultural Groups: Procedures, Issues and Complexities, American Psychological Association Convention CE Workshops, Honolulu, HI, August 1, 2013 (4 CEs)
- Modern Missing Data: Treatments and Designs, Quantitative Training Program of Psychology and the Center for Research Methods & Data Analysis, University of Kansas, June 2012 (week-

- long workshop)
- Dyadic Data Analysis, Data Analysis Training Institute at the University of Connecticut, June 2011 (week-long workshop)
  - Hierarchical Linear Modeling, Data Analysis Training Institute at the University of Connecticut, June 2008 (week-long workshop)
  - Structural Equation Modeling, Data Analysis Training Institute at the University of Connecticut, June 2007 (week-long workshop).

#### **CREDENTIALS:**

- Board Certified in Counseling Psychology**, American Board of Professional Psychology, Inc., No. 8227, 2016 to present.
- Licensed Psychologist (WA)**, PY00003081, State of Washington Health Professions Quality Assurance Division, 2004 to present.
- Licensed Psychologist (KS, retired) LP 971**, Behavioral Sciences Regulatory Board, 1997 to 2022.
- Master Career Counselor**, National Career Development Association, 2001.
- National Certified Career Counselor**, National Board for Certified Counselors, 1992 to 2001 (In 2001, NBCC discontinued the NCCC certification).
- National Certified Counselor (retired)**, National Board for Certified Counselors, 1991 to 2001.
- Licensed Professional Counselor (retired)**, Kansas Board for Behavioral Sciences, 1994 to 1999; Missouri Committee for Professional Counselors, 1992 to 1994.
- Fellow**, American Psychological Association,  
Society of Counseling Psychology (17), since 2021  
Division of International Psychology (52), since 2020.
- Fellow**, Western Psychological Association, since 2014.

#### **EDITORIAL BOARDS, ACADEMIC JOURNALS:**

- Journal of Vocational Behavior**, Editorial Board member, 2018 to 2022; ad hoc reviewer to present.
- Career Development Quarterly**, Editorial Board member, 2018 to 2020; 2011 to 2017; 2003 to 2009; 2018 to 2022; ad hoc reviewer to present.  
Invited author, *2012 Annual Review of Practice and Research in Career Development*.
- International Perspectives in Psychology: Research, Practice, Consultation**, Editorial Board member, 2018 to 2022; Member, Editor search committee, 2014; Editorial Mentor, 2012, 2015; Ad hoc reviewer since 2014.
- Journal of Counseling Psychology**, Editorial Board Member, Spring 2007 to 2014; ad hoc reviewer since 2005.
- Journal of Career Development**, Editorial Board Member, Spring 2008 to 2012; Ad hoc reviewer, since 2007.
- The Counseling Psychologist**, Ad hoc reviewer since 2019.
- Mental Health, Religion & Culture**, Guest co-editor of Special Issue and Special Section on *Psychological Functioning and International Missionaries*, 2009. Ad hoc reviewer since 2009.
- Journal of Cross-Cultural Psychology**, Ad hoc reviewer since 2018.
- International Journal of Intercultural Relations**, Ad hoc reviewer since 2012.
- Journal of Occupational Health Psychology**, Ad hoc reviewer 2014.
- Journal of Social Psychology**, Ad hoc reviewer, 2017.

#### **BOARDS:**

**College of Hope's Advisory Board**, 2001 to 2006, Housing Hope, Everett, WA.

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*\* denotes student/former student collaborator; †denotes Principal Investigator*

**Advisory Board**, 2012, Conference on Applied Education, Middle East Technical University, Ankara, Turkey.

**ACADEMIC EXPERIENCE:**

**Seattle Pacific University, Clinical Psychology Department, Seattle, WA, APA Accredited**

**Associate Dean for Research, School of Psychology, Family, & Community (SPF&C)**, July 2013 to present; Assist with administrative leadership in this school of four departments: undergraduate psychology (offering B.A., B.S., and minor), marriage and family therapy (AAMFT accredited; offering M.S. in MFT and certificate in medical family therapy), clinical psychology (APA accredited; offering M.S. and Ph.D.), and industrial/organizational psychology (offering M.A. and Ph.D.). Chair professional development reviews for Department Chairs and faculty where the Chair is unable to serve in that role.

Developed a transparent process for IRB application submission, tracking, and communication. Liaison to Computer & Information Systems and Education, Technology, & Media departments regarding computer support and contracting (e.g., SPSS, support for transition to R). Led multi-department transition from SPSS to R. Leading a multi-department effort to reduce redundancy while increasing student choice (e.g., virtual or in-person) in statistics and research methods taught across programs. Serve as brand administrator for Qualtrics (purchased at the school [SPFC] level). Provide technology support to faculty. Coordinated with Computer & Information Systems to develop a protocol for retrieving faculty scholarship and create an annual “sourcebook” of all faculty scholarship (broadly defined).

**Chair, Department of Clinical Psychology**, September 2022 to present. Responsible for compliance with APA accreditation standards. Provide annual performance evaluations of faculty and staff. Respond to appeals and petitions from students. Monitor budget and advocate for departmental needs to dean and beyond. Initiated the first *Affiliate Faculty* status program for external partners who provide clinical practicum supervision and serve on dissertation committees. In the face of continued employment discrimination for individuals in the LGBTQIA+ community, continue to advocate for policy change.

**Professor of Clinical Psychology**, July 2012 to present; **Associate Professor of Clinical Psychology**, July 2007 to 2011. Teach doctoral courses in research methods, statistics (analysis of variance, multivariate modeling), psychometrics, program evaluation, and qualitative research methods in the Clinical Psychology and Industrial/Organizational Psychology Departments. Serve as doctoral advisor for our APA accredited clinical psychology program, selecting and admitting (on average) two doctoral advisees per year for my research team.

**Director of Research, Department of Clinical Psychology**, 2017-2019; 2007 to 2014. Monitor dissertation progress of all graduate students. Provide consultation to graduate students and faculty on research projects and manuscripts. Coordinate with Director of Research in Industrial/Organizational Psychology and other faculty who teach statistics/research methods courses to sequence content and processes for the doctoral statistics/research methods courses. Compile an annual report of student and faculty scholarship productivity. Conduct an annual alumni survey; use data in program evaluation and for APA accreditation requirements. Support the annual SPF&C student/faculty research conference.

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Led the coordinated (with Industrial/Organizational Psychology) transitions (a) to having all statistics instruction be in R (moving away from SPSS) and (b) transitioning the statistics/research methods sequence from the second to the first year of enrollment in the doctoral programs.

**Member, Vocational Initiative Task Force**, 2014-2017; Continuing as member of the Vocational Steering Committee, to present. Appointed by the Provost for a 3-year commitment to this multi-disciplinary, chartering task force that involved one year each devoted to assessment, planning, implementation. Prepared white papers and made presentations on college student development tasks and milestones and the psychological perspectives/science on calling and vocation. Led a team of graduate students that adapted the hard copy (a Task Force product) of the [CALLED! SPU's Field Guide](#) to a Canvas-hosted version and its campus-wide roll-out and implementation.

**Member, Global Initiative Task Force**, 2013-2016. Appointed by the Provost for a 3-year commitment to this multi-disciplinary, chartering task force that involved one year each devoted to assessment, planning, implementation. Coordinated the campus curriculum mapping of international/global content and processes. Analyzed resulting data and integrated it into the comprehensive assessment. Presented results to campus constituents and at AAC&U events. Assisted with planning and implementation of a Global Education office and assisted with the adoption of internationally focused themes at annual campus events including the quarterly chapel theme and the 2-day faculty fall retreat.

**Associate Professor of Graduate Psychology and Associate Director of Research**, July 2006 to June 2007. Accepted full-time position and served as the Associate Director of Research with administrative responsibilities related to the dissertation and research experiences of our doctoral students. Coordinated the annual research conference for the School of Psychology, Family, & Community.

**Adjunct and .50 FTE Associate Professor of Graduate Psychology Appointments**, April 2005 to June 2006. Taught doctoral courses in psychometrics/test construction and statistics.

**University of Kansas, Psychology, Research, and Education Department, Lawrence, KS.**

**Courtesy Appointment**, June 2003 to June 2004. Taught a graduate career seminar that paired graduate students with the non-profit community to provide a career intervention to youth in residential placement.

Supervised practicum students from KU's APA-accredited Counseling Psychology and Clinical Psychology departments who provided individual therapy, family therapy, and group therapy to clients at KEYS Youth Services, Inc.

**Orta Dogu Teknik Universitesi, Egitim Fakultesi, Egitim Bilimleri Bolumu-Counseling, Ankara, Turkiye. (Middle East Technical University, Faculty of Education, Department of Educational Sciences – Counseling, Ankara, Turkey)**

**Yardimci Docent Doctor, (Assistant Professor)**, September 2000 to December 2002. Taught the following graduate courses: introductory and advanced educational statistics, research methods in education, theories and techniques of measurement, and an elective graduate seminar (research strategies for counseling process and outcome). Taught the undergraduate course: measurement and evaluation

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Directed a multi-national research team that studied the adjustment process and issues related to the expatriation experiences of trailing spouses. Participated as team member on other projects that included identifying the local culture of the METU campus, and identifying attitudes toward teaching and learning statistics.

Consulted with faculty and students regarding the research and statistical issues related to their research endeavors. Served on thesis juries and doctoral qualifying examination committees as the research design/statistics designee. Provided feedback to students regarding their application materials for work/study in the United States. Edited faculty and student manuscripts for content, research design, English grammar, and APA style.

Promoted student research involvement and collaborative research. Initiated and directed DataFest 2002 (a day-long data-entry activity). Coordinated a student-research colloquium. Presented a 3-hour workshop on the *APA Publication Manual, 5<sup>th</sup> ed.*

**Wichita State University, College of Education, Administration, Counseling, and Educational Psychology Department, Wichita, KS**

**Adjunct Professor**, Fall semester 1998 to May 1999. Taught graduate courses in career development and educational statistics.

**Kansas State University, University Counseling Services, Manhattan, KS**

**Psychology Intern**, APA Accredited Pre-Doctoral Internship Program, August 1995 to August 1996. Maintained a caseload of 10-12 clients per week. Co-facilitated a structured workshop and process group for women with eating disorders. Presented mental health related workshops on campus. Participated in training seminars including assessment, career, and diversity.

Taught the undergraduate course, "Career and Life Planning." Team-taught the graduate courses, "Trends in Career Development," and "Statistical Methods in Education," in the Counseling and Educational Psychology program.

Developed a Job Search Club for international students intending to graduate in the next calendar year. Collected pre/post data from the intervention group and a waiting list control group for evaluation purposes.

Continued work on ongoing research projects and developed mentoring relationships with graduate students conducting research or interested in gaining research experience.

**The University of Kansas, College of Education, Lawrence, KS**

**Graduate Teaching Assistant**, Department of Counseling Psychology, 1992 to 1994. Taught the undergraduate course, "Career and Life Planning." Screened and supervised four discussion leaders for the lab sections of the course. Collaborated with the supervising faculty member and other instructors for course improvements.

**Kansas University Upward Bound**, Summers 1993 and 1994. Developed manual and curriculum for a course in career planning for a 5-week Upward Bound summer program. Co-facilitated training sessions for volunteer instructors for the career sessions. Assisted in collecting and analyzing pre- and

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post-test measures for program. Acquired and collected pre/post measures from a control group (an Upward Bound program at another location).

**Research Team Member**, Department of Counseling Psychology, January 1993 to July 1994. Mentored new research team members in conceptualizing research projects and in using SPSS. Collaborated with other graduate assistants to pursue individual and group research projects. Coordinated research efforts for the project, "Therapeutic Alliance as a Component of Career Counseling: A Comparison and Outcome Study."

**Research Assistant**, Department of Counseling Psychology, Summer 1993. Wrote syntax for SPSS (mainframe) to enter and analyze data.

**Unlicensed Psychologist's Assistant/Practicum Counselor**, Counseling and Mediation Center, Wichita, Kansas, August 1993 to August 1995. Provided individual counseling to adults, adolescents, and families, referred primarily from the Department of Social and Rehabilitation Services (SRS). Prepared approximately 50 psychological evaluations for SRS regarding the parenting abilities of individuals whose rights to their children were being evaluated by the state of Kansas. Served as a primary resource for clients with career concerns, particularly those referred from the Clergy Care program.

**Practicum Counselor**, Counseling and Testing Center, Wichita State University, Spring 1993. Provided individual counseling to college students.

***Wichita State University, Office of Placement and Career Services, Wichita, KS***

**Career Counselor**, 1989 to 1992. Provided individual counseling and assessment to students, alumni, and community members. Facilitated workshops and presented information on career-related topics to classes, student groups, and community organizations.

Developed coursework for and instructed the undergraduate course, Topics in Career Exploration. Managed the Career Resources Center including policies, materials and budget. Developed program for and supervised paraprofessional Job Search Assistants through individual meetings and group training sessions.

Chaired development of the Computerized Job Search Lab. Authored the content and scripted the *HyperCard* software package for this user friendly program which provided tutorials for and access to Macintosh word-processing capability for development of job search documents.

Collaborated with the College of Education to plan and organize the Education Job Search Skills Seminar. Collaborated with the College of Health Professions for the Health Professions Career Fair. Served as primary liaison for both colleges.

***Kansas Newman College – Wichita, KS***

**Adjunct Instructor**, Fall 1990. Taught Career and Life Planning, for returning adult students. The class was offered as part of a community outreach program.

***University of Missouri – Columbia, MO***

**Graduate Research Assistant**, Career Planning and Placement Center, 1988 to 1989. Coordinated

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the revision of the *Missouri Occupational Card Sort: College Edition*, the revision of over 200 Career Briefs, and the development and subsequent revision of a Career Development Practicum Manual.

**Career Planning Instructor**, Center for Independent Study, 1988 to 1989. Promoted the personal and vocational development of students involved in a correspondence course. Worked with school counselors and university staff in the enhancement of career development of high school students through responding to and encouraging exploration, decision-making, and practical experiences.

**Career Counselor**, Career Options for Rural Missouri Farm Families, 1988 to 1989. Provided individual career counseling to participants involved in 2-day workshops. Interpreted results from the *Self Directed Search* and *My Vocational Situation* to aid their career decision-making.

#### SUMMARY OF COURSES TAUGHT:

<b>Title</b>	<b>Level(s)</b>	<b>Institution(s)</b>
Psychometrics/theory of test construction	Doctoral, Masters	SPU, METU
Multivariate modeling	Doctoral	SPU
Analysis of variance	Doctoral	SPU
Research methods	Doctoral, Masters	SPU, METU
Program and organizational evaluation	Doctoral, Masters	SPU
Qualitative research methods	Doctoral, Masters	SPU
Introduction to statistics	Doctoral, Masters	SPU, METU, WSU
Advanced statistics	Doctoral	METU
Theory and practice of career development	Masters	WSU
Career/life planning and exploration	Undergraduate	KU, K-State, SPU, KS Newman
<i>Note.</i> SPU = Seattle Pacific University; METU = Middle East Technical University in Ankara, Turkey; K-State = Kansas State University; KU = University of Kansas; WSU = Wichita State University; KS Newman = Kansas Newman College, Wichita, KS.		

#### PRACTICE OF PROFESSIONAL PSYCHOLOGY:

##### **Deaconess Children's Services, Everett, WA**

*Deaconess (now closed) was a not-for-profit agency that provides support and education to at-risk children and their families.*

**Director of Research and Professional Development**, September 2004 to 2006.

***Parent-Child Interactive Therapy Startup.*** Leading the agency in implementing a PCIT program. Represent the agency by participating in the Washington State PCIT Leaders meeting, a grassroots movement among child welfare agencies to encourage state leaders to adopt PCIT as an evidence-based alternative for at-risk families.

***Outcomes Evaluation.*** Developing a research plan for evaluating program outcomes. This process involves identifying relevant variables; designing reliable, valid, and efficient tools (paper and

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electronic) of data collection; and generating outcomes reports.

**Training & Professional Development.** Provided bi-monthly training events on topics relevant to the agency's needs. Facilitate strategic planning events to assist the agency's employees in defining the, *Who, What, Where, and How of the Deaconess Mission.*

**Risk Management.** In consultation with a volunteer from a local corporation, leading the organization in a process designed to identify, evaluate (i.e., rating risk probability and impact), and mitigate potential risks.

### **KEYS Youth Services, Inc., Olathe, KS**

*KEYS Youth Services, Inc. (now closed), was a not-for-profit agency that served struggling teenagers in seven residential group homes in the Kansas City, KS, metropolitan area. Three of the homes were classified by the state of Kansas as Level 4; three were Level 5 boys homes, and 1 was a Level 5 girls home. Eighty percent of the youth were juvenile offenders; approximately 20% are children-in-need-of-care and are referred because of abuse and neglect. KEYS had beds for 61 youth.*

**Director, Clinical Programs,** February 2003 to June 2004.

**Program Evaluation.** Developed a research plan for evaluating program outcomes. Created a more efficient system for producing individual client reports while simultaneously collecting data for outcomes evaluation. Established and maintained three databases for substance use among clients, critical incidents, and discharge variables. Produced the agency's first outcomes reports.

**Clinical Services.** Recruited, directed, and supervised the clinical team which involved three full-time staff (an intake coordinator and two internal therapists) and graduate practicum students. Developed an affordable, high-quality treatment program that provided more than 300 individual/family and 20 group sessions per fiscal quarter (at the time of my hire, no internal therapeutic services were provided). Collaborated with three universities that provided practicum/internship students as providers. A conservative estimate of their unpaid services (individual, family, group therapy) in 2003 was more than \$12,000.

Worked with faculty and doctoral students from Departments of Clinical and Counseling Psychology at the University of Kansas to create a Positive Youth Development Curriculum. This year-round series of psychotherapy groups provided 12-week modules on hope, strengths, and career exploration. Co-authored grants which resulted in funding from the W. K. Kellogg Foundation and the H & R Block Foundation. Delivery of the programs involved continued collaboration with academic departments with graduate students as co-leaders.

**Organizational Change.** Presented a proposal that resulted in substantial organizational restructuring. Led the clinical team as they assumed responsibility for supervision of the group homes. Problem-solved ethical, infrastructure, and leadership issues. Developed the infrastructure (policies and procedures, master forms, case reviews) for the clinical and treatment programs.

**Training.** Led the agency in developing the first annual training curriculum. Developed the curriculum and taught courses in basic helping skills. Collaborated with similar agencies for shared training opportunities. Supervised all aspects of training coordination from scheduling to documentation of attendance.

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**Counseling and Mediation Center, Inc., Wichita, KS**

**Licensed Psychologist**, May 1998 to May 1999. Conducted psychological evaluations, mental status evaluations, and intelligence tests for children and adults. The primary caseload was for persons referred from Kansas Disability Determination and Rehabilitation Services, adults whose children were adjudicated as Children-in-Need-of-Care by the state of Kansas, and inmates referred by the public defender's office.

**National Certified Career Counselor**, May 1998 to May 1999. Provided individual and career counseling to community members seeking to make changes in their vocations.

**South Central Mental Health Counseling Services, Butler County, KS**

**Augusta Clinic Coordinator**, April 1997 to May 1998. Provided direct supervision of this satellite office's clinical and administrative staff. Provided a first line of problem-solving for difficult clients, emergencies, and other calls. In the face of mental health reform and managed health care, worked to increase the billable hours for the center. Innovative programs included: providing a parenting advice column for seven newspapers in and near Butler County, attending Chamber of Commerce and other local interest meetings, visiting with key community leaders, conducting a community-wide needs assessment, seeking and providing leadership on new grant projects.

**Staff Psychologist**, August 1996 to May 1998. Maintained a caseload of 40-60% billable hours. Provided individual and family counseling to a client constituency that represented the diverse array of presenting problems found in a community mental health center. Conducted psychological evaluations, drug and alcohol evaluations, and parent/child evaluations. Served as the primary contact and liaison for four school districts in the county. Initiated and maintained frequent contact with school counselors, psychologists, teachers, and administrators for each school-aged client. Worked closely with the school and parents, including involvement in IEP teams for clients who had been identified as needing special education services.

**Parent Education Project Coordinator**, Beginning with a comprehensive needs assessment, initiated and developed an affordable, geographically accessible, county-wide parent education program. The parent education team included staff from the Department of Social and Rehabilitation Services, the local school districts, and the counseling center. Each month a component of the 16-week program was taught at one of the county's school districts. To facilitate attendance a nominal family fee was collected (scholarships were available) and babysitting was provided. The parent education component was part of a comprehensive parenting program that included filial therapy and family counseling. Authored a grant to the Kansas Health Foundation for seed money for the program.

**CORPORATE EXPERIENCE:**

**Boeing Commercial Airplane Group, Wichita, KS**

**Lead Training Advisor**, 1991 to 1993. Developed the procedures manual and implemented a program to provide comprehensive career counseling and advising services to employees. Assisted employees in developing individualized training plans that combined company training and tuition assistance for off-site educational opportunities. Proctored, scored, and interpreted ability assessments.

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**Instructor**, 1992 to 1993. Instructed *CAREERS*, a Boeing-authored, 3-hour, career planning workshop. Participants were Boeing employees interested in relocating within or outside of the company.

**PROGRAM DEVELOPMENT AND EVALUATION GRANTS AND CONTRACTS:**

Awarded \$211,333.30 across 25 program development and evaluation grants and contracts.

25	<b>Bikos, L. H.</b> (2023). <i>Faculty Research Grant</i> , Seattle Pacific University. Awarded \$6,717 to fund Graduate Research Assistants who will lead our research team in oversight of the Canvas' hosted career intervention, "CALLED! Online Field Guide."
24	<b>Bikos, L. H.</b> (2022). <i>ETM Open Textbook &amp; OER Development Funding</i> , Office of Education, Technology, & Media, Seattle Pacific University. Awarded \$1446.35 to fund the copyediting and production of "Transforming Research Methods in Health Services Psychology: Applications for the Activist-Scientist-Practitioner," a multi-institutional collaboration.
23	<b>Bikos, L. H.</b> (2022). <i>ETM Open Textbook &amp; OER Development Funding</i> , Office of Education, Technology, & Media, Seattle Pacific University. Awarded \$926.35 to fund the copyediting and production of additional chapters (i.e., introductory chapters on inferential statistics) in ReCentering Psych Stats.
22	<b>Bikos, L. H.</b> (2021). <i>APPIC's Call to Action on Equity, Inclusion, Diversity, Justice, and Social Responsivity Project</i> , Association of Psychology Postdoctoral and Internship Centers (APPIC). Awarded \$4956 to fund the project, "Psych Stats in R: Open, Accessible, ReCentered."
21	<b>Bikos, L. H.</b> (2021). <i>Diversity Seed Grant</i> , Office of Inclusive Excellence and Advisory Council for Diversity and Reconciliation (ACDR), Seattle Pacific University. Awarded \$1500 to fund the reviewing, editing, and formatting of the psychometrics mini-volume of the ReCentering Psych Stats series.
20	<b>Bikos, L. H.</b> (2021). <i>ETM Open Textbook &amp; OER Development Funding</i> , Office of Education, Technology, & Media, Seattle Pacific University. Awarded \$1926.35 to fund the reviewing, editing, and formatting of the ANOVA mini-volume of the ReCentering Psych Stats series.
19	† <b>Bikos, L. H.</b> , Zhu, Veronica, & Smith-Bates, J. (2021). <i>Culturally responsive updates to SPU's Online Field Guide</i> . SPU SERVE Grants for Theology and Vocation. Awarded \$4526.14 to fund graduate student assistance in revising the online career intervention.
18	<b>Bikos, L. H.</b> , Sidun, N. & Khoury, B. (2019). <i>D52 Conference Poster Contests as Mechanism for International Interaction and Engagement</i> . Division International Activities Grant (DIAG) Program. Awarded \$500 for supplies for poster contests at regional and other professional psychology conferences.
17	Smith-Bates, J., <b>Bikos, L. H.</b> , McDonald, P., & Sigler, M., (2019). <i>Offering "CALLED: SPU's Online Field Guide" (OFG) as four, one-credit courses</i> . Institute for Academic Innovation, Seattle Pacific University. Awarded \$6751.87 for Graduate Career Advisors who will serve as instructors for the online courses.
16	<b>Bikos, L. H.</b> , & Smith-Bates, J. (2017). <i>Development of the Online Field Guide (as a companion to the SPU Student's Companion for Calling &amp; Career)</i> . Institute for Academic Innovation, Seattle Pacific University. Awarded \$2500 to supplement graduate student

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	stipends to develop a Canvas-hosted career and educational exploration program for SPU undergraduate students.
15	<b>Bikos, L. H.,</b> Smith-Bates, J. & Altus, K. (2016-2019). <i>Graduate Career Advisors: Expanding opportunities for vocational discernment and career services</i> . SPU SERVE Program (Spiritual and Educational Resources for Vocational Exploration). Awarded \$62,134.51 (approximately \$20K each year for three years, each year contingent upon meeting individual year goals) to fund, train, and supervise doctoral students to extend the services of SPU's <i>Center for Calling and Career</i> .
14	<b>Bikos, L. H.</b> (2015-16). <i>Serendipity Grant</i> . School of Psychology, Family, & Community, Seattle Pacific University. Awarded \$4,281.31 as seed money to develop the CE programming at regional psychological conferences such that revenue is, in turn, used to self-fund the Graduate Administrative Assistant staffs the efforts.
13	<b>Bikos, L. H.,</b> Smith-Bates, J., & McDonald, P. (2015). <i>Graduate Career Advisors: Expanding opportunities for vocational discernment and career services for undergraduate students</i> . SPU SERVE Program (Spiritual and Educational Resources for Vocational Exploration). Awarded \$14,328 to fund, train, and supervise doctoral students to extend the services of SPU's <i>Center for Calling and Career</i> .
12	<b>Bikos, L. H. &amp;</b> Sallee, O. (2012). <i>Welcome Home: Training, debriefing, and integration for SPRINT student leadership</i> . SPU SERVE Grants for Theology and Vocation. Awarded \$5,064 to develop debriefing resources and provide debriefing coaching for students involved in month long international mission trips.
11	<b>Bikos, L. H.,</b> *Kochcheleva, I. A., & *Forman, R. (2010). <i>Global Trekking Outcomes</i> . Office of Academic Affairs and School of Psychology, Family, and Community, Seattle Pacific University. Awarded \$7,259.20 to continue the longitudinal investigation of the effects of study abroad and global short-term missions experiences on global learning outcomes.
10	<b>Bikos, L. H.</b> (2010). <i>Evaluating TAKE-5: On the road to evidence-based practice</i> . King County Sexual Assault Resource Center (KCSARC, Renton, WA). Awarded \$3000 to support doctoral student dissertation work to evaluate a 5-session program supporting foster parents who serve children with histories of sexual abuse.
9	<b>Bikos, L. H.,</b> *Kochcheleva, I. A., & *Forman, R. (2009). <i>Global Trekking Outcomes</i> . Office of Academic Affairs and School of Psychology, Family, and Community, Seattle Pacific University. Awarded \$3509.60 to fund a portion of a longitudinal investigation of the effects of study abroad and global short-term missions experiences on global learning outcomes.
8	<b>Bikos, L. H.,</b> *Kochcheleva, I. A., & *Forman, R. (2009). <i>Global Trekking Outcomes</i> . Office of Academic Affairs and School of Psychology, Family, and Community, Seattle Pacific University. Awarded \$3509.60 to fund a portion of a longitudinal investigation of the effects of study abroad and global short-term missions experiences on global learning outcomes.
7	<b>Bikos, L. H.</b> (2009). Implementing Legal Advocacy Services Program Evaluation; Evaluation Parenting Enrichment Program. <i>King County Sexual Assault Resource Center (KCSARC, Renton, WA)</i> . Awarded \$5000 to support graduate research assistant services for a program evaluation.
6	<b>Bikos, L. H.</b> (2008). Parent Enrichment Program Evaluation and Organizational Consulting Services. <i>Deaconess Children's Services</i> (Everett, WA). Awarded \$15,051 to support graduate research assistance services for program evaluation and organizational

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	development.
5	<b>Bikos, L. H.</b> (2008). Evaluating Legal Advocacy Services. <i>King County Sexual Assault Resource Center (KCSARC, Renton, WA)</i> . Awarded \$2550 to support graduate research assistant services for a program evaluation.
4	<b>Bikos, L. H.</b> (2007). Preventing Teen Homelessness: Evaluating Project SAFE in light of known risk factors. <i>Cocoon House (Everett, WA)</i> . Awarded a \$2596 matching contract to support graduate research assistant services to model adolescent placement status outcomes as a function of parents' participation in the Project SAFE program activities and known risk factors.
3	<b>Bikos, L. H., Shorey, H. S., &amp; Snyder, C. R.</b> (2004). Developing an Adolescent Hope Intervention for Vulnerable Youth, <i>The H &amp; R Block Foundation</i> . Awarded \$11,500 to fund the curriculum development, 12-week pilot, and preliminary evaluation of a hope intervention for juvenile offenders and foster children in residential care.
2	<b>Bikos, L. H.</b> (2004). Developing an Adolescent Strengths Intervention for Vulnerable Youth, <i>The W. K. Kellogg Foundation</i> . Awarded \$28,900 to fund the curriculum development, 12-week pilot and 12-week agency-wide implementation, and evaluation of an intervention that will assist youth in naming, navigating, and nurturing their strengths.
1	<b>Bikos, L. H.</b> (1997). Parent Education Series of Butler County, <i>Kansas Health Foundation</i> . Awarded \$11,001 to fund the first year of a comprehensive parenting program for the county. Monies were allocated to a parent education series and audio-visual equipment for filial therapy.

**RESEARCH GRANTS:**

Awarded \$49,314.10 across 10 research grants.

10	† <b>Bikos, L. H., &amp; Smith-Bates, J., McDonald, P., &amp; Sigler, M.</b> (2020). <i>Social support, life career skills, and academic persistence (among other things): Contributions from the OFG</i> . SPU SERVE Grants for Theology and Vocation. Awarded \$4526.14 to fund a graduate research assistant to analyze data associated with the longitudinal implementation of SPU's Online Field Guide.
9	† <b>Bikos, L. H., &amp; Smith-Bates, J., McDonald, P., &amp; Sigler, M.</b> (2019). <i>Online Field Guide Outcomes: Integrating faith, science, and practice</i> . SPU SERVE Grants for Theology and Vocation. Awarded \$4527.00 to fund a graduate research assistant to analyze data associated with the random clinical trial of SPU's Online Field Guide.
8	† <b>Bikos, L. H., &amp; Smith-Bates, J.</b> (2018). <i>Evaluation of the Online Field Guide (as a companion to the SPU Students' Field Guide for Calling &amp; Career)</i> . Institute for Academic Innovation, Seattle Pacific University. Awarded \$2500 to provide incentives for participation in a 3-month follow-up survey.
7	<b>Bikos, L. H.</b> (2017). <i>Cultivating the Globally Sustainable Self Summit Series</i> . James Madison University, Harrisonburg, VA. Invited/funded as a contributing scholar to this multi-disciplinary, multi-year initiative to explore transformative teaching and learning in research and practice Awarded ~\$3000 in travel and accommodations expenses. <a href="http://www.jmu.edu/summitseries/">http://www.jmu.edu/summitseries/</a>
6	<b>Bikos, L. H.</b> (2015-17). <i>Elon Center for Engaged Learning Research Seminar on Integrating</i>

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	<i>Global Learning with the University Experience: Higher-Impact Study Abroad and Off-Campus Domestic Study</i> . Elon University, North Carolina. Selected as a member of this three-year, multi-institutional cohort of researchers. Awarded ~\$15,000 in travel accommodations expenses. <a href="http://www.centerforengagedlearning.org/global-learning/">http://www.centerforengagedlearning.org/global-learning/</a>
5	†Bikos, L. H., & Sallee, O. (2013). <i>GlobeSPRINTing: Evaluating factors that contribute to global learning and psycho-social-spiritual outcomes for sojourners in international short-term missions</i> . SPU SERVE Grants for Theology and Vocation. Awarded \$6,980 to provide debriefing resources, debriefing coaches, and longitudinal evaluation of psycho-social-spiritual and global learning outcomes for students involved in month long international mission trips.
4	†Bikos, L. H. (2011). <i>Global Trekking Outcomes</i> . SPU SERVE Grants for Theology and Vocation. Awarded \$3750.00 to fund a portion of a longitudinal investigation of the effects of study abroad and global short-term missions experiences on global learning outcomes, positive well-being, vocational identity, and faith commitment.
3	†Bikos, L. H., *Kochaleva, I. A., & *Forman, R. (2009). <i>Global Trekking Outcomes</i> . Lilly-SERVE Faculty Grants for Theology and Vocation. Awarded \$3750.00 to fund a portion of a longitudinal investigation of the effects of study abroad and global short-term missions experiences on global learning outcomes, positive well-being, vocational identity, and faith commitment.
2	†Bikos, L. H. (2007). Preventing Teen Homelessness: Evaluating Project SAFE in light of known risk factors. <i>Faculty Research Grant, Seattle Pacific University</i> . Awarded \$3780.96 to model adolescent placement status outcomes as a function of parents' participation in program activities and risk factors for the Project SAFE program at Cocoon House (Everett, WA).
1	†Bikos, L. H. (1993). Therapeutic Alliance as a Component of Career Counseling. <i>National Career Development Association and Association of Computer Based Systems for Career Information, Graduate Student Research Grant</i> . Awarded \$1,500 to evaluate the relationship between working alliance, client decision-making classification, career maturity, and vocational identity in career counseling.

**PROFESSIONAL DEVELOPMENT GRANTS:**

Awarded \$24,292 across 8 professional development grants.

8	<b>Academic Renewal Grant.</b> (2017-18). Awarded \$3500.00 by the School of Psychology, Family, and Community and the Department of Clinical Psychology at Seattle Pacific University to attend Introduction to R and Dyadic Data Analysis Using Multilevel Modeling with R workshops (lasting 1.5 weeks) at the Data Analysis Training Institute at the University of Connecticut, June 2018.
7	<b>Academic Renewal Grant.</b> (2016-17). Awarded \$3500.00 by the School of Psychology, Family, and Community and the Department of Clinical Psychology at Seattle Pacific University to attend a week-long Structural Equation Modeling with MPlus Workshop at the Data Analysis Training Institute at the University of Connecticut, June 2017.
6	<b>Academic Renewal Grant.</b> (2014-15). Awarded \$4316 by the School of Psychology, Family, and Community at Seattle Pacific University to attend a week-long Mediation and Moderation Workshop at the Institute for Measurement, Methodology, Analysis and Policy (statscamp.org), Grapevine, TX, June 2015.

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5	<b>Academic Renewal Grant.</b> (2013-14). Awarded \$3006 by the School of Psychology, Family, and Community at Seattle Pacific University to attend a week-long Hierarchical Linear Modeling Workshop at the Data Analysis Training Institute at the University of Connecticut, June 2014.
4	<b>Academic Renewal Grant.</b> (2011-2012). Awarded \$3006 by the School of Psychology, Family, and Community at Seattle Pacific University to attend a week-long Modern Missing Data: Treatments and Designs, sponsored by the Quantitative Training Program of Psychology and the Center for Research Methods and Data Analysis, at the University of Kansas (Lawrence), June 2012.
3	<b>Academic Renewal Grant.</b> (2010-2011). Awarded \$2362.00 by the School of Psychology, Family, and Community at Seattle Pacific University to attend a week-long Dyadic Data Analysis at the Data Analysis Training Institute at the University of Connecticut, June 2011.
2	<b>Academic Renewal Grant.</b> (2008-2009). Awarded \$2732.00 by the School of Psychology, Family, and Community at Seattle Pacific University to attend a week-long Hierarchical Linear Modeling Workshop at the Data Analysis Training Institute at the University of Connecticut, June 2008.
1	<b>Academic Renewal Grant.</b> (2007-2008). Awarded \$1870.00 by the School of Psychology, Family, and Community at Seattle Pacific University to attend a week-long Structural Equation Modeling Workshop at the Data Analysis Training Institute at the University of Connecticut, June 2007.

## DISSERTATIONS CHAIRED

### Defended

30	Montaño, L. (2023). <i>An Investigation of the Impact of Prosocial Action on Psychological Resilience in Volunteer Mask Makers during COVID-19.</i> <a href="https://digitalcommons.spu.edu/iop_etd/44/">https://digitalcommons.spu.edu/iop_etd/44/</a>
29	Degenhardt, K. (2023). <i>Understanding the Effects of Empathy and Masculine Gender Stress on the Relationship Between Gender and the Understanding of Consent in Teenagers: A Moderated Mediation Framework.</i> <a href="https://digitalcommons.spu.edu/cpy_etd/87/">https://digitalcommons.spu.edu/cpy_etd/87/</a>
28	Gill, J. (2023). <i>The psychometric evaluation of decent work in India.</i> <a href="https://digitalcommons.spu.edu/iop_etd/40/">https://digitalcommons.spu.edu/iop_etd/40/</a>
27	Cospito, J. (2022; co-chair). <i>When the Gay Can't be Prayed Away: Exploring the LGBTQ Climate of a Non-Affirming Free Methodist University within the Council for Christian Colleges and Universities.</i> <a href="https://digitalcommons.spu.edu/iop_etd/38/">https://digitalcommons.spu.edu/iop_etd/38/</a>
26	Cantorna, L. (2022). <i>The Effect of COVID-19 on Resiliency Appraisals and Secondary Victimization Following Sexual Assault.</i> <a href="https://digitalcommons.spu.edu/cpy_etd/84/">https://digitalcommons.spu.edu/cpy_etd/84/</a>
25	Zaire, L. (2022). <i>School Related Criminal Acts, Interpersonal Problems, and Classroom Behaviors as a Function of The Proportion of Black Students and Black Teachers.</i> <a href="https://digitalcommons.spu.edu/cpy_etd/82/">https://digitalcommons.spu.edu/cpy_etd/82/</a>
24	White, K. (2022). <i>A Quantitative Comparison of Employment Engagement Theories.</i> <a href="https://digitalcommons.spu.edu/iop_etd/37/">https://digitalcommons.spu.edu/iop_etd/37/</a>
23	Hirsch, L. (2022). <i>The Role of Coping Self-Efficacy, Coping Strategies, and Resiliency Following Sexual Assault.</i> <a href="https://digitalcommons.spu.edu/cpy_etd/77/">https://digitalcommons.spu.edu/cpy_etd/77/</a>
22	Fox, M. (2021). <i>How Social Support Affects Career Adaptability through the Academic Career.</i> <a href="https://digitalcommons.spu.edu/cpy_etd/71/">https://digitalcommons.spu.edu/cpy_etd/71/</a>

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21	Larson, B. (2021). <i>Attachment, Trait Mindfulness, and Expectations in Married Women: A Moderated Mediation Model</i> . <a href="https://digitalcommons.spu.edu/cpy_etd/69/">https://digitalcommons.spu.edu/cpy_etd/69/</a>
20	Pankau, T. (2021). <i>Psychometrics of a Measure of Sexual Assault Coping Self-Efficacy: A Comparison Across Age Groups</i> . <a href="https://digitalcommons.spu.edu/cpy_etd/70/">https://digitalcommons.spu.edu/cpy_etd/70/</a>
19	Coyer, C. (2020). <i>Psychometric Evaluation of the Calling and Vocation Questionnaire-Revised (CVQ-R)</i> . <a href="https://digitalcommons.spu.edu/cpy_etd/58/">https://digitalcommons.spu.edu/cpy_etd/58/</a>
18	Gebregiorgis, D. (2020). <i>Examining the Factors that Mediate the Relationship from Legal Advocacy Satisfaction to Resilience</i> . <a href="https://digitalcommons.spu.edu/cpy_etd/59/">https://digitalcommons.spu.edu/cpy_etd/59/</a>
17	Gowen, M. (2019). <i>Campus Shootings: Does Religious Faith and Relationship with Victims Affect Psychological Well-Being?</i> <a href="https://digitalcommons.spu.edu/cpy_etd/44/">https://digitalcommons.spu.edu/cpy_etd/44/</a>
16	Campanario, S. C. (2018; co-chair). <i>Ignatian Spirituality in Vocational Career Development: An Experimental Study of Emerging Adults</i> . <a href="https://digitalcommons.spu.edu/iop_etd/18/">https://digitalcommons.spu.edu/iop_etd/18/</a>
15	Patton, K. (2018). <i>Examining the interacting effects of marital role salience and satisfaction on first year mental health trajectories of female, expatriate spouses in Turkey</i> . <a href="https://digitalcommons.spu.edu/cpy_etd/39/">https://digitalcommons.spu.edu/cpy_etd/39/</a>
14	Roberts, C. (2017). <i>Sexual Assault Coping self-efficacy as moderated by legal advocacy social support</i> . <a href="https://digitalcommons.spu.edu/cpy_etd/23/">https://digitalcommons.spu.edu/cpy_etd/23/</a>
13	Dykhous, E. (2016). <i>International interests and psychological well-being following international short-term missions as a function of sociocultural adaptation and cultural distance</i> . <a href="https://digitalcommons.spu.edu/cpy_etd/16/">https://digitalcommons.spu.edu/cpy_etd/16/</a>
12	Willis, S. (2016). <i>Queers in the Hands of a Loving God: God Image, Strength of Faith, and Campus Climate in Predicting Self-Stigma</i> . <a href="https://digitalcommons.spu.edu/cpy_etd/13/">https://digitalcommons.spu.edu/cpy_etd/13/</a>
11	Ta, M.T. (2016). <i>Psychometric evaluation of the Offender Coping Self-Efficacy Scale in the context of incarcerated offenders and upon re-entry</i> . <a href="https://digitalcommons.spu.edu/cpy_etd/12/">https://digitalcommons.spu.edu/cpy_etd/12/</a>
10	Yamamoto, M. (2015). <i>Behavioral health among Asian American and Pacific Islanders: The impact of acculturation and receipt of behavioral health services on depression and anxiety</i> . <a href="https://digitalcommons.spu.edu/cpy_etd/8/">https://digitalcommons.spu.edu/cpy_etd/8/</a>
9	Zurawski, M. (2015). <i>Perspectives on a Positive Youth Development Environment for Youth with Developmental Disabilities in 4-H</i> . <a href="https://digitalcommons.spu.edu/cpy_etd/2/">https://digitalcommons.spu.edu/cpy_etd/2/</a>
8	Huynh, K. H. (2014). <i>Establishing Efficacy of the Positive Reentry in Corrections Program: A Consensual Qualitative Research Evaluation of a Positive Psychology Intervention for Prison Inmates</i> .
7	De Paul Chism, N. F. (2013). <i>Modeling Effectiveness Outcomes Among Expatriate Professionals Working for Non-Governmental Organizations</i> . A subset of data was subsequently published in <i>International Journal of Intercultural Relations</i> . (2015).
6	Forman, R. (2013). <i>Development and Validation of the Sociocultural Adaptation Self-Efficacy Evaluation</i> .
5	Tillman, J. K. B. (2013). <i>Development and Validation of the 4-H Research Utilization Self-Efficacy Scale</i> .
4	Agatonovic, J. (2012). <i>Establishing Efficacy of the TAKE-5 Program: An Intervention for Nonoffending Foster Parents of Sexually Abused Children</i> .
3	Gibbs, R. (2011). <i>Psychological Adjustment and Sociocultural Adaptation of International Students in Turkey</i> .
2	Randa, L. A. (2010). <i>An Exploration of Emotional Sobriety: The Experience of Shame and</i>

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	<i>Guilt for the Alcoholic Working the Twelve Step Recovery Program of Alcoholics Anonymous.</i>
1	Klemens, M. J. (2008). <i>Psychological Well-Being, Ethnic Identity, and Sociocultural Adaptation in College Aged Missionary Kids</i> . Subsequently published in <i>Mental Health, Religion, &amp; Culture</i> (2009).

### Proposed (excluding those who have also defended)

4	York, J. (2023). <i>Centering the Victims of Sexual Assault: Initial Psychometric Evaluation of Measures of Victim Rights and Restorative Justice within a Legal Advocacy Program</i>
3	Crites, J. (2023). <i>Effects of Advertising Employee Resource Groups (ERGs) on Applicants' Intentions to Pursue Employment Through Perceived Organizational Support</i>
2	O'Brien, T. (2023). "I will never be out with this campus": <i>Impacts of Religiously Based LGBTQIA+ Microaggressions on a Non-Affirming College Campus</i>
1	Layton, J. (2022). <i>Moderating Effect of Secondary Victimization on the Relationship Between Resilience and Sexual Assault Coping Self-Efficacy</i>

### OPEN EDUCATIONAL RESOURCES

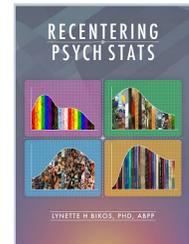
The following resources are perpetually in process and available for anyone to use.

Bikos, L. H. & DeBlaere, C. (Eds.). (2022). *Transforming research methods in health services psychology: Applications for the advocate ~ practitioner ~ scientist*. GitHub Pages. <https://lhbikos.github.io/TransformingResearchMethods/> CC BY-SA 4.0

Bikos, L. H. (2022). [ReCentering Psych Stats](https://lhbikos.github.io/ReCenteringPsychStats/).

Mini volumes (perpetually in progress and not yet copy-edited) include:

- *Multivariate Modeling* [https://lhbikos.github.io/ReC\\_MultivModel/](https://lhbikos.github.io/ReC_MultivModel/)
- *Psychometrics* [https://lhbikos.github.io/ReC\\_Psychometrics/](https://lhbikos.github.io/ReC_Psychometrics/)



### CAREER DEVELOPMENT INTERVENTION

Orlando, C. E., Petersen, K. S., McDonald, P., \*Campanario, S., \*Coyer, C., \*Cantorna, E., \*Fox, M., & †Bikos, L. H. (2018). *CALLED! SPU's Online Field Guide*. Center for Career and Calling, Seattle Pacific University. Institutionally hosted on the Canvas learning management system.

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\* denotes student/former student collaborator; †denotes Principal Investigator

## BOOK CHAPTERS

7	<b>Bikos, L. H.</b> & *Clay, K. (2022). APA style: Critical considerations. <i>Transforming research methods in health services psychology: Applications for the advocate ~ practitioner ~ scientist</i> . GitHub Pages. <a href="https://lhbikos.github.io/TransformingResearchMethods/">https://lhbikos.github.io/TransformingResearchMethods/</a> CC BY-SA 4.0
6	<b>Bikos, L. H.</b> & *Layton, J. (2022). Open science as a step toward social responsivity in research. <i>Transforming research methods in health services psychology: Applications for the advocate ~ practitioner ~ scientist</i> . GitHub Pages. <a href="https://lhbikos.github.io/TransformingResearchMethods/">https://lhbikos.github.io/TransformingResearchMethods/</a> CC BY-SA 4.0
5	<b>Bikos, L. H.</b> , *Patton, K., *Pankau, T., & *Hirsch, L. H. (2021). Methodological approaches for sustainability research: Modeling beyond time in international adaptation (Chapter 2). In A. Di Fabio (Ed.), <i>Cross-cultural perspectives on well-being and sustainability in organizations</i> . Springer International Publishing. <a href="https://doi.org/10.1007/978-3-030-86709-6">https://doi.org/10.1007/978-3-030-86709-6</a>
4	Manning, S., Frieders, Z., & <b>Bikos, L.H.</b> (2020). When does global learning begin: Recognizing the value of student experiences prior to study away. In N. Namaste, A. Sturgill, N. Sobania, and M. Vande Berg (Eds), <i>Minding the Gap: Integrating global learning at home and abroad</i> . Sterling, VA: Stylus.
3	<b>Bikos, L. H.</b> , *Yamamoto, M., *Dykhouse, E., & Sallee, O. (2016). Integrating off-campus international experience into on-campus coursework and research. In D. Gross, K. Abrams, & C. Enns (Eds.), <i>Internationalizing the Undergraduate Psychology Curriculum: Practical lessons learned at home and abroad</i> (pp. 199-216). Washington D. C.: American Psychological Association.
2	*Coyer, C., *Gebregiorgis, D., *Patton, K., Gheleva, D., & <b>Bikos, L.</b> (2019). Cultivating global learning locally through community-based experiential education. <i>Journal of Experiential Education</i> , 42(2), 155-170. doi: 10.1177/1053825918824615 Retrieved from: <a href="https://journals.sagepub.com/doi/full/10.1177/1053825918824615">https://journals.sagepub.com/doi/full/10.1177/1053825918824615</a>
1	† <b>Bikos, L. H.</b> , *Rodney, H., *Gowen, M., *Yamamoto, Y., & *Dykhouse, E. C. (2015). Effects of searching, faith, and time on the presence of calling in international service learning returnees. <i>Journal of Psychology and Christianity</i> , 34 (4), 325-339.

## PEER-REVIEWED, EMPIRICAL PUBLICATIONS:

39	† <b>Bikos, L. H.</b> , *Cantorna, E., *Zaire, L. *Layton, J., *Montaño, L., & *O'Brien, C. (in press). Grad psych stats: Toward a socially responsive recentering. <i>Training and Education in Professional Psychology</i> .
38	*O'Brien, C. E., *York, J. D., *Righetti, A. R., † <b>Bikos, L. H.</b> , & †Wang, K. T. (2023). #MaskMadness: The contributions of facemask stigma, republican voting, and COVID-19 case rates to mask-wearing and affective well-being. <i>Stigma and Health</i> . <a href="https://doi.org/10.1037/sah0000473">https://doi.org/10.1037/sah0000473</a> Online first full text available here: <a href="https://psycnet.apa.org/fulltext/2023-97860-001.html?fromPrint=1">https://psycnet.apa.org/fulltext/2023-97860-001.html?fromPrint=1</a>
37	*Gebregiorgis, D., *Coyer, C. *Sparrow, J., *Gibbs, R., *Vranjin, J., *Hirsch, L., *Cantorna, E., *Pankau, T., & † <b>Bikos, L. H.</b> (2021). Psychometric evaluation of three adapted measures designed to evaluate a legal advocacy service program. <i>Women's Health Research</i> , 3(1), 1-12. <a href="http://www.starlingscience.com/article/psychometric-evaluation-of-three-adapted-measures-designed-to-evaluate-a-legal-advocacy-service-program.php">http://www.starlingscience.com/article/psychometric-evaluation-of-three-adapted-measures-designed-to-evaluate-a-legal-advocacy-service-program.php</a>

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36	<b>Bikos, L. H.</b> , *Forman, R., & *Patton, K. M. (2021). The Self-Efficacy for Sociocultural Adaptation Scale (SESCAS): Development and initial psychometric evaluation. <i>The Counseling Psychologist</i> , 49(1), 33-79. <a href="https://journals-sagepub-com.ezproxy.spu.edu/doi/10.1177/0011000020951861">https://journals-sagepub-com.ezproxy.spu.edu/doi/10.1177/0011000020951861</a>
35	*Campanario, S., <b>Bikos, L. H.</b> , & Kendall, D. (2020). Ignatian spirituality and career development: New evidence for age old practices. <i>Journal of Career Development</i> . Online first <a href="https://journals-sagepub-com.ezproxy.spu.edu/doi/10.1177/0894845320957086">https://journals-sagepub-com.ezproxy.spu.edu/doi/10.1177/0894845320957086</a>
34	*Gibbs, R., Güneri, O. Y., *Pankau, T., & <b>Bikos, L. H.</b> (2020). Birds of a Feather Fare Less Well Together: Modeling Predictors of International Student Adaptation. <i>Sustainability</i> , 12(6), 2317. <a href="https://doi.org/10.3390/su12062317">https://doi.org/10.3390/su12062317</a> Available at: <a href="https://www.mdpi.com/2071-1050/12/6/2317">https://www.mdpi.com/2071-1050/12/6/2317</a>
33	*Dykhouse, E. C., & † <b>Bikos, L. H.</b> (2019). Re-entry friction: The curious effects of cultural dislocation on outcomes for global service learning returnees. <i>International Journal of Intercultural Relations</i> , 72 (96-108). <a href="https://doi.org/10.1016/j.ijintrel.2019.07.004">https://doi.org/10.1016/j.ijintrel.2019.07.004</a>
32	† <b>Bikos, L. H.</b> , Manning, S. B., & Frieders, Z. J. (2019). Ready or not here I come: A qualitative investigation of students' readiness perceptions for study abroad/away. <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 8(2), 78–91. <a href="https://doi-org.ezproxy.spu.edu/10.1037/ipp0000105">https://doi-org.ezproxy.spu.edu/10.1037/ipp0000105</a>
31	<b>Bikos, L. H.</b> , *Rodney, H., *Gowen, M., *Yamamoto, M. & *Dykhouse, E. C. (2015). Effects of searching, faith, and time on the presence of calling in international service learning returnees. <i>Journal of Psychology and Christianity</i> , 34(4), 325-339.
30	*De Paul Chism, N., & <b>Bikos, L. H.</b> (2015). Perceived organizational support: A meaningful contributor to expatriate development professionals' psychological well-being <i>International Journal of Intercultural Relations</i> , 49, 25-32. doi:10.1016/j.ijintrel.2015.06.004
29	† <b>Bikos, L. H.</b> , *Haney, D.M., *Kirkpatrick-Husk, K., & *Hsia, S. (2014). A qualitative evaluation of the 4-H Record Book in light of the PYD Concepts: Belonging, Mastery, Independence, and Generosity. <i>Journal of Youth Development: Bridging research and practice</i> , 9(2), 99-115. Retrieved from <a href="https://jyd.pitt.edu/ojs/jyd/article/view/63">https://jyd.pitt.edu/ojs/jyd/article/view/63</a>
28	*Tillman, J. & <b>Bikos, L. H.</b> (2014). Explaining research utilization among 4-H faculty, staff, and volunteers: The role of self-efficacy, learning goal orientation, training, and previous experience. <i>Journal of Youth Development: Bridging research and practice</i> , 9(2), 133-148. Retrieved from <a href="https://jyd.pitt.edu/ojs/jyd/article/view/65">https://jyd.pitt.edu/ojs/jyd/article/view/65</a>
27	† <b>Bikos, L. H.</b> , *Haney, D., *Edwards, R.W., *North, M. A., *Quint, M., & *McLellan, J. (2014). Missionary Kid career development: A CQR investigation through a social cognitive lens. <i>The Career Development Quarterly</i> , 62(2), 156-174. doi:10.1080/21635781.2013.835241
26	*Huynh, K., Hall, B. Hurst, M.A., & <b>Bikos, L. H.</b> (2014) Evaluation of the Positive Re-Entry in Corrections Program: A positive psychology intervention with prison inmates. <i>International Journal of Offender Therapy and Comparative Criminology</i> , X(X), 1 – 18. Online first ( <a href="http://ijo.sagepub.com/">http://ijo.sagepub.com/</a> ). doi: 10.1177/0306624X14523385
25	<b>Bikos, L. H.</b> , *Dykhouse, E. C., *Boutin, S. K., *Gowen, M. J., & *Rodney, H. E. (2013). Annual Review: Practice and research in career counseling and development – 2012. <i>The Career Development Quarterly</i> , 61(4), 290-329. doi: 0.1002/j.2161-0045.2013.00058.x
24	*Ahmad, Z. S., Thoburn, J. W., <b>Bikos, L. H.</b> , & *Perry, K. L. (2013). The experiences of Muslim American military personnel serving in the U.S. Military. <i>Military Behavioral Health: An international journal of research and community study</i> . <a href="http://dx.doi.org/10.1080/21635781.2013.835241">http://dx.doi.org/10.1080/21635781.2013.835241</a>

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\* denotes student/former student collaborator; †denotes Principal Investigator

23	† <b>Bikos, L. H.</b> , *DePaul Chism, N. F., *Forman, R. L., &* King, D. R. (2013). Internationalizing the U.S. psychology curriculum: A qualitative investigation of faculty perspectives. <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 2(2), 116-131. doi: 10.1037/a0032288
22	† <b>Bikos, L. H.</b> , & *Kocheleva, J. (2013). Life role salience and well-being among American expatriate spouses in Turkey. <i>Journal of Career Development</i> , 40 (2), 107-126. doi: 10.1177/0894845311427906
21	Sümer, Z. H., <b>Bikos, L. H.</b> , Güneri, O. Y., Demir, C. E., & Schuh, J. (2012). Field testing the College Student Experiences Questionnaire in Turkey. <i>Journal of Educational and Instructional Studies in the World</i> , 2(4), 21-37. Retrieved from <a href="http://www.wjeis.org/FileUpload/ds217232/File/03.sumer.pdf">http://www.wjeis.org/FileUpload/ds217232/File/03.sumer.pdf</a> .
20	† <b>Bikos, L. H.</b> , *Kocheleva, J. A., *Campbell, T., *Daryani, R., *Chahil, S., *Brown, T., *Winberg, Y., & *Pavese, L. (2011). Investigating the utilization of research evidence in the 4-H Youth Development Program. <i>Journal of Youth Development: Bridging research and practice</i> , 6(2), article 110602FA002. Retrieved from <a href="https://jyd.pitt.edu/ojs/jyd/article/view/185">https://jyd.pitt.edu/ojs/jyd/article/view/185</a>
19	<b>Bikos, L. H.</b> , & Hall, M. E. L. (2009). Psychological functioning of international missionaries: Introduction to the special issue. <i>Mental Health, Religion and Culture</i> , 12, 605-610. doi: 10.1080/13674670903312427
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16	† <b>Bikos, L. H.</b> , *Klemens, M., *Randa, L., *Barry, A., *Bore, T., *Gibbs, R., & *Kocheleva, J. (2009). First-year adaptation of female, expatriate religious and humanitarian aid workers: A mixed methods analysis. <i>Mental Health, Religion and Culture</i> , 12, 639-662. doi: 10.1080/13674670903167573
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14	† <b>Bikos, L. H.</b> , *Çiftçi, A., Güneri, O. Y., Demir, C. E., Sümer, Z. H., Danielson, S., DeVries, S., & Bilgen, W. (2007). A repeated measures investigation of the first-year adaptation experiences of the female expatriate spouse living in Turkey. <i>Journal of Career Development</i> , 34, 5-27. doi: 10.1177/0894845307304063
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11	Aksu, M., & <b>Bikos, L. H.</b> (2002). Measuring and Predicting Graduate Students' Attitudes Toward Statistics. <i>Hacettepe Universitesi Egitim Fakultesi Dergisi (Journal of Education)</i> , 23, 22-31.
10	Ozegovic, J. J., <b>Bikos, L. H.</b> , & Syzmanski, D. M. (2001). Trends and predictors of alcohol use

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	among undergraduate female students. <i>Journal of College Student Development</i> , 42, 447-455.
9	O'Brien, K. M., <b>Bikos, L. H.</b> , Epstein, K. L., Flores, L. Y., Dukstein, R. D., & Kamatuka, N. A. (2000). Enhancing the career decision-making self-efficacy of Upward Bound students. <i>Journal of Career Development</i> , 26, 277-293. doi: 10.1023/A:1022902307328
8	<b>Bikos, L. H.</b> (2000). Adult development case studies. Holland feud. Plant some seeds. Wages and widgets. In Mark Pope & Carole W. Minor (Eds.), <i>Experiential activities for teaching career counseling classes and for facilitating career groups</i> (1 <sup>st</sup> ed.) (pp. 29-31, 63-65, 75-76, 117-119). Columbus, OH: National Career Development Association.
7	Mau, W. C., & <b>Bikos, L. H.</b> , (2000). Educational and Vocational Aspirations of Minority and Female Students: A Longitudinal Study. <i>Journal of Counseling and Development</i> , 78, 186-194
6	† <b>Bikos, L. H.</b> , & Furry, T. S. (1999). The job search club for international students: An evaluation. <i>Career Development Quarterly</i> , 48, 31-44.
5	† <b>Bikos, L. H.</b> , Krieshok, T. S., & O'Brien, K. M. (1998). Evaluating the psychometric properties of the Missouri Occupational Card Sort. <i>Journal of Vocational Behavior</i> , 52, 135-155. doi: 10.1006/jvbe.1996.1572
4	O'Brien, K. M., Heppner, M. J., Flores, L. Y., & <b>Bikos, L. H.</b> (1997). The Career Counseling Self-Efficacy Scale: Instrument development and training applications. <i>Journal of Counseling Psychology</i> , 44, 20-31. doi: 10.1037/0022-0167.44.1.20
3	<b>Bikos, L. H.</b> (1994). The role of ability testing in counseling for career development. <i>Journal of Contemporary Counseling</i> , 11, 1-20.
2	<b>Bikos, L. H.</b> , Axton, B., Gerdes, D. A., Kaulukukui, G. H., Lindbloom, R. E., & Winnans, D. P. (1994). A naturalistic inquiry into professional induction: Presenting research findings as a vehicle for understanding the methodology. <i>Journal of Contemporary Counseling</i> , 11, 21-42.
1	Schuh, J. H., Triponey, V. L., <b>Heim, L. L.</b> & Nishimura, K. (1992). Student involvement in historically black Greek letter organizations. <i>NASPA Journal</i> , 29, 274-282.

#### NON PEER-REVIEWED PUBLICATIONS:

6	† <b>Bikos, L. H.</b> & *Dykhouse, E. C. (2015, December). Re-entry friction: Exploring the potential to maximize gains from international immersion learning. <i>Psychology International</i> , 26(4), 4-6. Available from <a href="http://www.apa.org/international/pi/2015/12/immersion-learning.aspx">http://www.apa.org/international/pi/2015/12/immersion-learning.aspx</a>
5	<b>Bikos, L. H.</b> (2014). Sewing hoodies: A seamless integration with international psychology. <i>International Psychology Bulletin</i> , 18(1), 32 – 33. Available from <a href="http://internationalpsychology.files.wordpress.com/2012/09/ipb_winter_2014-1-20-2_final.pdf">http://internationalpsychology.files.wordpress.com/2012/09/ipb_winter_2014-1-20-2_final.pdf</a>
4	<b>Bikos, L. H.</b> (2007). Reflections of a repatriated counseling psychologist. <i>International Section Newsletter: APA Society of Counseling Psychology</i> , 1, 15-16. Available from <a href="http://00994d3.netsolhost.com/intlcp/IntlSectionNewsSpg07.pdf">http://00994d3.netsolhost.com/intlcp/IntlSectionNewsSpg07.pdf</a>
3	<b>Heim, L. L.</b> & Johnston, J. A. (1991). <i>Missouri Occupational Card Sort: Community/junior college edition: Manual</i> . Columbia, MO: Career Planning & Placement Center.
2	<b>Heim, L. L.</b> (1990, October). Reviewing <i>Career Navigator</i> . <i>Kansas Career Development &amp; Placement Association News</i> , 8 (1), 5.
1	<b>Heim, L. L.</b> & Johnston, J. A. (1989). <i>Missouri Occupational Card Sort: Community/junior college edition</i> . Columbia, MO: Career Planning & Placement Center.

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**EDITOR MENTORED PUBLICATIONS:**

3	Mamo, W. G., *Haney, D. M. (2014). Attitudes and behaviors regarding traffic regulations in Addis Ababa, Ethiopia. <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 1(4), 221-235. doi:10.1037/a0030717
2	Olapegba, P. O., Balogun, S. K., & *De Paul Chism, N. F. (2012). Modeling perceived quality of life for people living near a Nigerian dumpsite. <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 3(1), 37-47. doi: 10.1037/a0035244
1	Ariyabuddhiphongs, V., & Li, J. (2012). Sacrifice and optimism among Thai masseuses: The mediating role of pride. <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 1(3), 154-164. doi:10.1037/a0029233

**PRESENTATIONS:**

129	<b>Bikos, L. H.</b> , DeBlaere, C., *O'Brien, C. E., & *Clay, K. N. (2023). <i>OER Show &amp; Tell &amp; Try: A workshop for those interested in adopting and/or creating open education resources</i> . Workshop presented in the Liberation Lounge (Society of Counseling Psychology/Division 17) at the annual convention of the American Psychological Association, Washington DC.
128	*O'Brien, C. E., *Clay, K. N., & † <b>Bikos, L. H.</b> (2023). <i>Impacts of religious based LGBTQ+ microaggressions on a non-affirming college campus</i> . Poster presented at the annual convention of the American Psychological Association, Washington DC.
127	*Clay, K., *Gambrell, L., & *Wallace, E., Affective well-being as a function of LGBTQIA+ identity as mediated by dimensions of campus climate; *Gutierrez, D., Love for the “sinner” as inauthentic – A psychometric evaluation of a LGBTQ+ religious microaggression scale; *O'Brien, C, *Clay, K, *Ichimura, E, “I will never be out on this campus”: Examining microaggressions at a non-affirming Christian university; *Shelby, T., & *Gaulden, K., The psychology of protest: Activism involvement and burnout. In † <b>Bikos, L. H.</b> (Chair) & Fernando, G. A. (Discussant)2023, <i>Calling in our campus: Scholar~Activism for LGBTQIA+ inclusion at a nonaffirming religiously affiliated university</i> [Symposium]. Western Psychological Association 103 <sup>rd</sup> Annual Convention, Riverside, CA, United States.
126	*Righetti, A., CCTC Toolkit (2020): An accountability tool for socially responsive research in health service psychology; *York, J., *Shelby, T., & *Gaulden, K., Yes means yes and no means no: A prevention and consent education intervention for adolescents; *York, J. Past, present and future directions: A re-evaluation of programming with a community partner. In † <b>Bikos, L. H.</b> (Chair) & Fossum, J. (Discussant), 2023, <i>An Audit of our own: Introducing the CCTC 2020 Toolkit for Socially Responsive Research</i> [Symposium]. Western Psychological Association 103 <sup>rd</sup> Annual Convention, Riverside, CA, United States.
125	Bikos, L. H. (2022). <i>ReCentering</i> . Fellows Address, Society of Counseling Psychology, American Psychological Association, Minneapolis, MN.
123	<b>Bikos, L. H.</b> (2022). Launching an open educational resource for teaching research methods in counseling psychology. Society of Counseling Psychology Liberation Lounge, American Psychological Association, Minneapolis, MN.
122	<b>Bikos, L. H.</b> & DeBlaere, C. (2022). Report of the Research Working Group. In A. Reynolds (Chair), <i>Transforming Counseling Psychology Curriculum Showcase</i> . Society of Counseling Psychology Liberation Lounge, American Psychological Association, Minneapolis, MN.

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121	*Montaño, L., Maskmaking as Calling Part I: Perceiving and responding to a calling; *Hack, C., Maskmaking as Calling Part II: The effects of living the call; *Righetti, A. R., *York, J., & *O'Brien, C., Mask or No Mask? Examining the Effects of Facemask-Wearing Stigma and Geopolitical Context on Well-Being. (2022, April 27 – May 1). In †L. H. Bikos (Chair) & Kim, P. Y. (Discussant), <i>The On-and-Off Again of Facemasks in the COVID-19 Pandemic</i> [Symposium]. Western Psychological Association 102 <sup>nd</sup> Annual Convention, Portland, OR, United States.
120	*Montaño, L., & * Righetti, A. R., So Much More Than Infographs: Research Collaborations with Community Partners; * Layton, J., * York, J., * Clay, K., & * Gambrell, L. A. A Case Study of Collaborative Program Evaluation with a Community Agency; & * O'Brien, C., * Wallace, E., * Morean, W., & * Cospito, J. A., Case Study of Scientist-Practitioner-Activism. (2022, April 27 – May 1). In †L. H. Bikos (Chair) & Moore, L. S. (Discussant), <i>Thou Shalt Not Exploit an Organization for its Data: Case Studies in Collaboration</i> [Symposium]. Western Psychological Association 102 <sup>nd</sup> Annual Convention, Portland, OR, United States.
119	<b>Bikos, L. H.</b> (discussant; 2022, April 27 – May 1). <i>Social Injustice Consequences and Climate Change</i> . Symposium at the annual meeting of the Western Psychological Association, Portland, OR.
118	<b>Bikos, L. H.</b> (2022). <a href="#"><i>Psych Stats in R: Open, Accessible, ReCentered</i></a> . Presentation to the APPIC Community Call, Virtual.
117	*York, J., *O'Brien, C., *Righetti, A., & † <b>Bikos, L. H.</b> (2021). #MaskMadness: <i>Implications of mask wearing stigma on mental wellbeing in a polarized political climate</i> . Lightning Talk presented at the 79 <sup>th</sup> Annual International Council of Psychologists, Virtual.
116	*Layton, J., *Cantorna, E. P., *Zaire, L., *Montaño, L., *O'Brien, C., & † <b>Bikos, L.H.</b> (2021). <i>Decolonizing Psychological Statistics Courses: Part I -- Quantitative</i> . Lightning Talk presented at the 79 <sup>th</sup> Annual International Council of Psychologists, Virtual.
115	*Cantorna, E. P., *Layton, J., *Zaire, L., Montaño, L., O'Brien, C., & † <b>Bikos, L.H.</b> (2021). <i>Decolonizing Psychological Statistics Courses: Part II -- Qualitative</i> . Lightning Talk presented at the 79 <sup>th</sup> Annual International Council of Psychologists, Virtual.
114	*York, J., *O'Brien, C., *Rightetti, A., & † <b>Bikos, L. H.</b> #MaskMadness: <i>The Contributions of Perceived Stigma, Context, and Mask-Wearing on Mental Health</i> . Poster presented at the 79 <sup>th</sup> Annual International Council of Psychologists, Virtual.
113	*O'Brien, C., *Rightetti, A., *York, J. & † <b>Bikos, L. H.</b> #MaskMadness: <i>Contributions of Geopolitical Context and Perceived FaceMask Stigma on Mask-Wearing</i> . Lightning Talk presented at APA Div 52 Lightning Talk Presentations, Virtual.
112	† <b>Bikos, L. H.</b> , *Cantorna, E., *Zaire, L., *Layton, J., *Montaño, L., & *O'Brien C. (2021, June). <i>It's True: Even statistics courses can be socially and culturally responsive</i> . Workshop presented at Academics for Black Survival and Wellness, Virtual.
111	† <b>Bikos, L. H.</b> , *Montaño, L., & * Hack, C. (2021, April). <i>Maskmaking during the COVID-19 pandemic: A qualitative analysis mapped in light of the work-as-calling theory</i> . In In <b>Bikos, L. H.</b> (Chair's) <i>COVID-19 Around the World (USA, Italy, Taiwan, LGBTQ Community)</i> . Symposium presented at the annual meeting of the Western Psychological Association, Virtual.
110	† <b>Bikos, L. H.</b> , *Cantorna, E., *Zaire, L., *Layton, J., *Montaño, L., & *O'Brien C. (2021, April). <i>Toward a re-centering of graduate psych stats</i> . Paper presented at the annual meeting of the Western Psychological Association, Virtual.
109	Kimpara, S. & <b>Bikos, L. H.</b> (Co-Chairs) (2021, April). <i>Showcase of internationally focused dissertations</i> . Symposium presented at the annual meeting of the Western Psychological Association, Virtual.
108	*Pankau, T., <b>Bikos, L. H.</b> , *Gibbs, R., & Guneri, O. Y. (2020, October). <i>Birds of a feather are less</i>

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	<i>well together: Modeling predictors of international student adaptation. In Bikos, L. H. (Chair's) The Psychology of Sustainability and Sustainable Development: Examples from International Psychology. Symposium presented at the annual meeting of the Western Psychological Association, Virtual.</i>
107	*Gebregiorgis, D. T., *Degenhardt, K., *Layton, J., *Quan, S., & <b>Bikos, L. H.</b> (2020, October). <i>Demographic differences in secondary victimization, resilience, and types of coping skills in sexual assault victims.</i> Poster presented at the annual meeting of the Western Psychological Association, Virtual.
106	*Larson, B., *Quan, S., *Fox, M., *Degenhardt, K., *Cantorna, E., & <b>Bikos, L. H.</b> (2020, October). <i>How purpose is effected by a calling infused career development intervention in undergraduate students.</i> Poster presented at the annual meeting of the Western Psychological Association, Virtual.
105	*Coyer, C. & <b>Bikos, L. H.</b> (2020, October). <i>Psychometric evaluation of the Calling and Vocation Questionnaire – Revised (CVQ-R).</i> Poster presented at the annual meeting of the Western Psychological Association, Virtual.
104	Kimpara, S. & <b>Bikos, L. H.</b> (Co-Chairs) (2020, October). <i>Showcase of internationally focused dissertations.</i> Symposium presented at the annual meeting of the Western Psychological Association, Virtual.
103	† <b>Bikos, L. H.</b> , & *Dykhouse, E. (2020, February). <i>Re-entry friction: The curious effects of cultural dislocation on outcomes for global service learning returnees.</i> Paper presented at the annual meeting of the Society for Cross-Cultural Research, Seattle, WA.
102	*Pankau, T., † <b>Bikos, L. H.</b> , *Gibbs, R., & Yerin-Guneri, O. (2020, February). <i>Modeling predictors of international student adaptation.</i> Paper presented at the annual meeting of the Society for Cross-Cultural Research, Seattle, WA.
101	*Gebregiorgis, D., *Quan, S., & † <b>Bikos, L. H.</b> (2020, February). <i>Cultural differences in coping self-efficacy, perceived social support, and satisfaction with their legal advocate in individuals who have experienced sexual assault.</i> Poster presented at the annual meeting of the Society for Cross-Cultural Research, Seattle, WA.
100	*Fox, M., *Degenhardt, K., *Cantorna, E., & † <b>Bikos, L. H.</b> (2019, August), <i>The effects of a calling-infused career development intervention on the life satisfaction of undergraduate students.</i> Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.
99	<b>Bikos, L. H.</b> (Chair), Di Fabio, A., Tsuda, A., Tanaka, Y., Harrison, M., Bongar, B., Kimpara, S., Beutler, L. E., & Sidun, N. (2019, April). <i>International studies of health, happiness, wellbeing, and suicide for global sustainable development.</i> Symposium presented at the annual meeting of the Western Psychological Association, Pasadena, CA.
98	<b>Bikos, L. H.</b> (Chair), Choi, E. W. M., Gomez, R., Maung, J., Nilsson, J., Ajalan, A., & Sidun, N. (2019, April). <i>Outstanding dissertation/papers from cross-cultural and international perspectives.</i> Symposium presented at the annual meeting of the Western Psychological Association, Pasadena, CA.
97	*Layton, J., *Zaire, L., *Fox, M., & † <b>Bikos, L. H.</b> (2019, April). <i>How global learning attitudes and student readiness effects sociocultural adaptation during education abroad.</i> Poster presented at the annual meeting of the Western Psychological Association, Pasadena, CA. Received a “first placing” award in the Division 52/International Psychology Student/ECP Poster Contest.
96	*Fox, M., *Cantorna, E., *Degenhardt, K., & † <b>Bikos, L. H.</b> (2019, April). <i>Effect of a calling</i>

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	<i>infused career development intervention on flourishing in undergraduate students.</i> Poster presented at the annual meeting of the Western Psychological Association, Pasadena, CA.
95	*Gebregiorgis, D., *Coyer, C., *Hirsch, L., *Cantorna, E., *Pankau, T., & † <b>Bikos, L. H.</b> (2019, April). <i>Psychometric evaluation to examine the effectiveness of a measure that assesses perceived legal advocate social support.</i> Poster presented at the annual meeting of the Western Psychological Association, Pasadena, CA.
94	*Campanario, S. C., † <b>Bikos, L. H.</b> , Kendall, D. L., *Kohlman-Olsen, H., & *Crites, J. (2019, April). <i>Protean career development and Ignatian spirituality: Evidence for age-old practice.</i> Poster presented at the 34 <sup>th</sup> Annual Conference of the Society for Industrial and Organizational Psychology, National Harbor, MD.
93	Zack, M. R., Fulcher, K. D., Smith-Bates, J. & † <b>Bikos, L. H.</b> (2019, March). <i>Infusing institutional commitments through print and online resources.</i> NetVUE (Network for Vocation in Undergraduate Education) Conference , Louisville, KS.
92	*Zaire, L., *Layton, J., *Fox, M., & † <b>Bikos, L. H.</b> (2019, February). <i>The contributions of pre-departure global learning attitudes and dimensions of sojourning self-efficacy on sociocultural adaptation during education abroad.</i> Poster presented at the annual conference of the Society for Cross-Cultural Research, Jacksonville, FL. Received a “first placing” award in the Division 52/International Psychology Student/ECP Poster Contest.
91	Kato, S., Stewart, R., & † <b>Bikos, L. H.</b> (2018, October). <i>Does our campus GLO? A case study of global engagement.</i> Case study presentation at the Association of American Colleges & Universities’ Network for Academic Renewal Conference, Global Engagement and Spaces of Practice, Seattle, WA.
90	Stewart, R., Kato, S., & † <b>Bikos, L. H.</b> (2018, October). <i>What makes a class GLO? Campus practices.</i> Poster presentation at the Association of American Colleges & Universities’ Network for Academic Renewal Conference, Global Engagement and Spaces of Practice, Seattle, WA.
89	† <b>Bikos, L. H.</b> (2018, August). <i>Re-entry Friction: Re-conceptualizing the repatriation phase of education abroad.</i> Gimme 5 presentation at the Innovations in International Psychology Summit, San Francisco, CA.
88	*Cantorna, E., † <b>Bikos, L. H.</b> , *Campanario, S., *Coyer, C., & *Fox, M. (2018, August). <i>Do discernment activities enhance career outcomes? Results of an RCT.</i> Poster presented at the annual convention of the American Psychological Association, San Francisco, CA.
87	<b>Bikos L. H.</b> (2018, August). <i>Planning for and coping with acculturative stressors accompanying education abroad and related shorter term expat/repatriation relocations.</i> Conversations about International Psychology sponsored by Division 52/International Psychology, Alliant University, San Francisco, CA.
86	† <b>Bikos, L. H.</b> (2018, April). Counseling process and outcomes as a function of counselor nationality for American expatriate clients. In S. Kimpara (Chair). <i>The Scientific Investigation of Psychological Actions or Systems Around the Globe.</i> Symposium presented at the annual meeting of the Western Psychological Association, Portland, OR.
85	*Patton, K., & † <b>Bikos, L. H.</b> (2018, April). Psychological well-being trajectories of female expatriate spouses: The contribution of marital role salience and marital satisfaction. In <b>L. H. Bikos</b> (Chair). <i>Embedded: Systematic and Organizational Issues in Mental Health Delivery Across the Globe.</i> Symposium presented at the annual meeting of the Western Psychological Association, Portland, OR.
84	*Gebregiorgis, D., *Coyer, C., *Hirsch, L., & † <b>Bikos, L. H.</b> (2018, April). <i>Psychometric</i>

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	<i>evaluation of the Sexual Assault Coping Self-Efficacy Scale</i> . Poster presented at the annual meeting of the Western Psychological Association, Portland, OR.
83	*Hirsch, L., *Pankau, T., & †Bikos, L. H. (2018, April). <i>Psychological distress and substance use in female expatriate spouse in Turkey</i> . Poster presented at the annual meeting of the Western Psychological Association, Portland, OR.
82	*Campanario, S., *Cantorna, E., *Coyer, C., *Fox, M., & †Bikos, L. H., (2018, April). <i>Effects of participation in an online course on undergraduate career decision-making self-efficacy</i> . Poster presented at the annual meeting of the Western Psychological Association, Portland, OR.
81	Bikos, L. H., Bullock, M., & Zlokovich, M. (2018). <i>International careers in psychology: The spectrum may be wider than you think</i> . Roundtable presentation at the annual meeting of the Western Psychological Association, Portland, OR.
80	Bikos, L. H., Hoffman, K., *Patton, K., & *Gowen, M. (2018, April). <i>Collaborating with the library</i> . Roundtable presentation at the annual meeting of the Western Psychological Association, Portland, OR.
79	†Bikos, L. H., Manning, S., & Frieders, Z. (2017, August). <i>Preparing for study abroad/study away: Applying social cognitive career theory to student narratives</i> . Poster presented at the annual convention of the American Psychological Association, Washington, DC.
78	†Bikos, L. H. (2017, June). <i>Disentangling Re-entry Friction: Host Country Comfort and Confidence Augments Home Country Unsettledness</i> . Paper presented at the Symposium on Integrating Global learning with the University Experience: Higher-Impact Study Abroad and Off-Campus Domestic Study, University of Elon, NC.
77	Manning, S., Bikos, L.H., & Frieders, Z. (2017, June). <i>Informed by Experience: Applying social cognitive career theory to student preparation for study abroad/study away</i> . Roundtable presented at the Symposium on Integrating Global Learning with the University Experience: Higher-Impact Study Abroad and Off-Campus Domestic Study, University of Elon, NC.
76	†Bikos, L. H. (2017, April). <i>Re-entry from Abroad: Plotting the pathway home</i> . Distinguished speaker at the annual meeting of the Western Psychological Association, Sacramento, CA.
75	Bikos, L. H. & Takooshian, H. (2017, April). <i>Preparing Students as Global Citizens</i> . Roundtable presentation at the annual meeting of the Western Psychological Association, Sacramento, CA.
74	*Roberts, C., *Pankau, T., *Hirsch, L., *Moore, L. & †Bikos, L. H. (2017, April). See Our Campus GLO: Curriculum and Course Mapping of Global Learning Outcomes. In L. H. Bikos (Chair) <i>Internationalizing the Campus and Curriculum: Practical lessons learned from the micro to the macro</i> . Symposium presented at the annual meeting of the Western Psychological Association, Sacramento, CA.
73	*Patton, K., *Coyer, C., *Gebregiorgis, D., *Hirsch, L., *Pankau, T., & †Bikos, L. H. (2017, April). <i>Glocal Engagement: Realizing Global Learning Outcomes through Local Service Learning</i> . In L. H. Bikos (Chair) <i>Internationalizing the Campus and Curriculum: Practical lessons learned from the micro to the macro</i> . Symposium presented at the annual meeting of the Western Psychological Association, Sacramento, CA.
72	Manning, S., Bikos, L.H., & Frieders, Z. (2017, March). <i>Listening to Students: What they say about preparing to study away/study abroad</i> . Roundtable presentation at the annual conference of The Forum on Education Abroad, Seattle, WA.
71	Moore, J., Namaste, N., Bikos, L.H., & Jasinski, L. (2017, January). <i>Emerging research and lingering questions about integrating study away as global learning with the university experience</i> . Round table presented at the annual meeting of the Association of American

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	Colleges and Universities, San Francisco, CA.
60	*Yamamoto, M., & <b>Bikos, L. H.</b> (2016, April). Behavioral health among Asian American and Pacific Islanders: The impact of acculturation and receipt of behavioral health services on depression and anxiety. In <b>L. H. Bikos</b> (Chair), <i>Crossing Borders: Assessing mental health needs and intervention effectiveness of interventions</i> . Symposium presented at the annual meeting of the Western Psychological Association, Long Beach, CA.
69	*Gowen, M. J., † <b>Bikos, L. H.</b> , & *Coyer, C. (2016, April). <i>Searching leads to presence in calling...or does it? An exploration of calling dimensions</i> . Poster session presented at the annual meeting of the Western Psychological Association, Long Beach, CA.
68	*Patton, K., † <b>Bikos, L. H.</b> , & *Rodney, H. (2016, April). Project Safe: Understanding the mechanisms of parental adherence for change. Poster session presented at the annual meeting of the Western Psychological Association, Long Beach, CA.
67	*Roberts, C., *Gebregiorgis, D., *O'Connell, C., & † <b>Bikos, L. H.</b> (2016, April). Longitudinal evaluation of legal advocacy services for sexual assault victims. Poster session presented at the annual meeting of the Western Psychological Association, Long Beach, CA.
66	† <b>Bikos, L. H.</b> , *Rodney, H., *Gowen, M. J., *Kramer, R., & *Cline, T. (2015, April). DoubleWhammy: Exploring calling trajectories in the context of trauma exposures <sup>2</sup> (squared). In <b>L. H. Bikos</b> (Chair), <i>Positive Psychology: Exploring growth in unexpected places</i> . Symposium presented of the annual meeting at the Western Psychological Association, Las Vegas, NV.
65	*Huynh, K., *Ta, M., *Gowen, M., *Rodney, H., & <b>Bikos, L. H.</b> (2015, April). A mixed method program evaluation of the positive reentry in corrections program. In <b>L. H. Bikos</b> (Chair), <i>Positive Psychology: Exploring growth in unexpected places</i> . Symposium presented at the annual meeting of the Western Psychological Association, Las Vegas, NV.
64	*Roberts, C., *O'Connell, C., *Patton, K., & † <b>Bikos, L. H.</b> (2015, May). <i>Emotional proximity as a moderator of psychological well-being following trauma</i> . Poster session presented at the annual meeting of the Western Psychological Association, Las Vegas, NV.
63	*Huynh, K. H., *Ta, M., *Gowen, M., & *Rodney, H., & <b>Bikos, L. H.</b> , (2015, April). Establishing efficacy of the positive re-entry in corrections program: A consensual qualitative research evaluation of a positive psychology intervention for prison offenders. Poster session presented at the annual meeting of the Western Psychological Association, Las Vegas, NV.
62	† <b>Bikos, L. H.</b> , *Gowen, M. J., & *Rodney, H. (2014, August). <i>Calling, vocational identity, and psychological well-being: A test of alternate models in international immersion learning returnees</i> . Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
61	<b>Bikos, L. H.</b> , *De Paul Chism, N., & *Haney, D. (2014, April). International editor mentoring: Intersecting research ethics in the international context. In <b>L. H. Bikos</b> (Chair), <i>Institutional Review Boards: Navigating ethics and logistics in international research</i> . Symposium presented at the annual meeting of the Western Psychological Association, Portland, OR.
60	*Dykhouse, E., *Yamamoto, M., *Patton, K., *Roberts, C., & † <b>Bikos, L. H.</b> (2014, April). <i>International immersion learning: Cultural distance as a moderator of strength of religious faith</i> . Poster presented at the annual meeting of the Western Psychological Association, Portland, OR.
59	*Gowen, M. J., *Rodney, H. E., & † <b>Bikos, L. H.</b> (2014, April). <i>Relationships between vocational identity, calling, and psychological well-being among short-term missionaries</i> . Poster session presented at the annual meeting of the Western Psychological Association, Portland, OR.

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58	† <b>Bikos, L. H.</b> , *Tillmann, J.K.B., *Forman, R., *Yamamoto, M., *Dykhouse, E.C., & *Boutin, S. K. (2013, August). <i>The Contribution of International Immersion Learning to Citizenship in the Global Village</i> . Individual paper session at the meeting of the International Council of Psychologists (a conference within a conference at the annual meeting of the American Psychological Association), Honolulu, HI.
57	† <b>Bikos, L. H.</b> , *Haney, D. M., *Hsiah, S., *Kirkpatrick-Husk, *Bossen, M., *Bullock, R., *Jenkins, J., *Kirce, R., *Roche, H., *Weaver, J., & *Wenzel, K. L. (2013, July). <i>Evaluation of the 4-H Record Book as a positive youth development intervention</i> . Poster session at the annual convention of the International Positive Psychology Association, Los Angeles, CA.
56	Hurst, M., *Huynh, K. H., *Hall, B., *Ta, M., & <b>Bikos, L. H.</b> (2013, July). <i>Evaluating the effectiveness of a positive psychology re-entry intervention for prisoners in Washington State Correctional Facilities</i> . Poster session at the annual convention of the International Positive Psychology Association, Los Angeles, CA.
55	<b>Bikos, L. H.</b> (discussant; 2013, April). <i>International Collaborations: Research results and practical considerations</i> . Symposium at the annual meeting of the Western Psychological Association, Reno, NV.
54	*Yamamoto, M., *Dykhouse, E., *Boutin, S., & † <b>Bikos, L. H.</b> (2013, April). Returning home: Global learning development as a function of self-efficacy for sociocultural adaptation and post-trip debriefing. In K. Knutson Miller (Chair), <i>International Immersion Experiences in Higher Education: Research Results</i> . Symposium at the annual meeting of the Western Psychological Association, Reno, NV.
53	*De Paul Chism, N. F. & <b>Bikos, L. H.</b> (2013, April). <i>Modeling effectiveness among expatriate professionals working for non governmental organizations</i> . Poster session at the annual convention of the Western Psychological Association, Reno, NV.
52	<b>Bikos, L. H.</b> (discussant; 2012, August). <i>Mobilizing local sustainable resources for promoting emotional health in Haiti</i> . Symposium at the annual meeting of the American Psychological Association, Orlando, FL.
51	† <b>Bikos, L. H.</b> , *Ecker, D., *Edwards, R., *Haney, D., *McClellan, J., *North, M., & *Quint, M. (2012, August). <i>A CQR exploration of career development in repatriated, missionary kids</i> . Poster session at the annual convention of the American Psychological Association, Orlando, FL.
50	*Bergman, J., *Yamamoto, M., *Forman, R. L., & † <b>Bikos, L. H.</b> (2012, April). Effects of study abroad on students' psycho-social-spiritual development: Longitudinal, mixed-methods investigation. In <b>L. H. Bikos</b> (Chair), <i>International Immersion Learning in Higher Education: Research Results</i> . Symposium at the annual convention of the Western Psychological Association, San Francisco, CA.
49	*Gibbs, R.M., *Guneri, O. Y., & <b>Bikos, L. H.</b> (2012, April). Psychological adjustment and socio-cultural adaptation of international students in Turkey. In <b>L. H. Bikos</b> (Chair), <i>International Immersion Learning in Higher Education: Research Results</i> . Symposium at the annual convention of the Western Psychological Association, San Francisco, CA.
48	*Gibbs, R.M., *Guneri, O. Y., & <b>Bikos, L. H.</b> (2012, April). The international dissertation: An infrastructural, intercultural, and interpersonal analysis. In <b>N. S. Rubin</b> (Chair), <i>Enacting International Engagement: Opportunities for Students and Professionals</i> . Symposium at the annual convention of the Western Psychological Association, San Francisco, CA.
47	*Yamamoto, M., *Forman, R. L., *Bergman, J., *Boutin, S., *Dykhouse, E., & † <b>Bikos, L. H.</b> (2012, April). <i>Development of international interests as a function of study abroad</i> . Poster

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	session at the annual convention of the Western Psychological Association, San Francisco, CA.
46	*Yamamoto, M., *Bergman, J., *Forman, R. L., *Dykhouse, E., *Boutin, S., & †Bikos, L. H. (2012, April). <i>Impacts of study abroad on vocational identity</i> . Poster session at the annual convention of the Western Psychological Association, San Francisco, CA.
45	*Vranjin, J. A., & Bikos, L. H. (2012, April). <i>Evaluation of an intervention for foster parents of sexually abused children</i> . Poster session at the annual convention of the Western Psychological Association, San Francisco, CA.
44	*Hurst, M., *Huynh, K., *Hall, B., *Ta, M., & Bikos, L. H. (2012, April). <i>Evaluating the effectiveness of a positive psychology re-entry intervention for prisoners in Washington state correctional facilities</i> . Poster session at the annual convention of the Western Psychological Association, San Francisco, CA.
43	*Huynh, K.H., *Zurawski, M., *Rudolph, M., & Bikos, L.H. (2012, April). <i>Comparing effectiveness of two statistical methods for a positive psychology career intervention for at risk youth</i> . Poster session at the annual convention of the Western Psychological Association, San Francisco, CA.
42	*Kochaleva, J. A., *Forman, M. A., *Yamamoto, M. E., *McKinney, S. K., & †Bikos, L. H. (2011, August). <i>Student development through study abroad: A longitudinal, mixed-methods investigation</i> . Poster session at the annual convention of the American Psychological Association, Washington, D. C.
41	*Kochaleva, J. A., *Forman, R. L., *Yamamoto, M. E., *McKinney, S. K., & †Bikos, L. H., (2011, April). <i>Globetrekking: Student development 12 months post re-entry</i> . Poster session at the annual convention of the Western Psychological Association, Los Angeles, CA.
30	*Forman, R. L., *Kochaleva, J. A., *Yamamoto, M. E., *McKinney, S. K., & †Bikos, L. H., Myr, N. (2011, April). <i>Student perspectives on their learning experiences overseas: 12 months post re-entry</i> . Poster session at the annual convention of the Western Psychological Association, Los Angeles, CA.
39	*Huynh, K. H., *Pegram, K. L., *Chism De Paul, N. F., & †Bikos, L. H. (2011, April). Advocacy for international immersion learning experiences in doctoral psychology curricula. In L. H. Bikos (Chair), <i>International Immersion Learning Experiences in Higher Education: Program outcomes and recommendations</i> . Symposium at the annual convention of the Western Psychological Association, Los Angeles, CA.
38	*Huynh, K. H., *Pegram, K. L., *Zurawski, M., & †Bikos, L. H. (2011, April). <i>Evaluation of a career development intervention for youth in residential treatment</i> . Poster session at the annual convention of the Western Psychological Association, Los Angeles, CA.
37	Bikos, L. H. (2011, January). <i>The ANOVA Family Final: Approximating real life in the exam</i> . Poster session at the mid-winter meeting of the National Council of Schools in Professional Psychology, San Juan, Puerto Rico.
36	*Huynh, K. H., *Pegram, K. L., *Forman, F. L., *De Paul, N. F., & †Bikos, L. H. (2010, August). <i>Investigating International Immersion Learning Elements in Doctoral Psychology Training Programs</i> . Poster session at the annual meeting of the American Psychological Association, San Diego, CA.
35	*Forman, R. L., *De Paul, N. F., *Stinar, L. D., & †Bikos, L. H. (2010, August). <i>Global Learning Trajectories of Study Abroad: Six Months Post Reentry</i> . Poster session at the annual meeting of the American Psychological Association, San Diego, CA.
34	*Kochaleva, J. A., *Forman, R. L., *Myr, N., & †Bikos, L. H. (2010, August). <i>Student Perspectives on their Learning Experiences Overseas: Difficulties, Triumphs, and Lack of Re-</i>

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	<i>entry Support</i> . Poster session at the annual meeting of the American Psychological Association, San Diego, CA.
33	*Kocheleva, J., & † <b>Bikos, L. H.</b> (2010, May). <i>Occupational, Parent, and Marital Role Commitments Explain Adaptation of Female Expatriate Spouses</i> . Poster session at the annual convention of the Association for Psychological Science, Boston, MA.
32	† <b>Bikos, L. H.</b> , *Kocheleva, J., *Forman, R. L., & *Myr, N. (2010, April). <i>Globetrekking: Preliminary results from a longitudinal, mixed methods investigation</i> . In M. D. P. Grazioso (Chair), <i>The Globalization of Higher Education</i> . Symposium at the annual convention of the Western Psychological Association, Cancun, Mexico.
31	† <b>Bikos, L. H.</b> , *King, D., *De Paul, N., & *Forman, R. (2009, August). Internationalizing the Psychology Curriculum: A CQR analysis of undergraduate and graduate approaches. In G. Grenwald (Chair), <i>Internationalizing the Psychology Curricula</i> . Symposium at the annual meeting of the American Psychological Association, Toronto, Canada.
30	<b>Bikos, L. H.</b> , chair and discussant (2009, April). <i>Bridging Science and Practice in University/Community Nonprofit Program Evaluations</i> . Symposium at the annual convention of the Western Psychological Association, Portland, OR. Doctoral advisee presentations include: Kocheleva, J., & McKenzie, A., <i>Building program evaluation capacity in a non-profit organization</i> ; Gibbs, R., & Agatonovic, J., <i>A Program evaluation of legal advocacy services for victims of sexual assault</i> ; Bore, T., † <b>Bikos, L. H.</b> , Kocheleva, I.A., King, D., Agatonovic, J., Randa, L. A., Gibbs, R., & Klemens, M., <i>Adding Rigor to Evaluation of an Organic Social Service Intervention</i> .
29	*Kocheleva, I. A., *King, D., *Chang, G. C., *McKenzie, A., *Roenicke, C., *Campbell, V., *Eckard, K. & † <b>Bikos, L. H.</b> (2009, April). <i>A Consensual Qualitative investigation into the repatriation experiences of the young adult, missionary kids</i> . Poster session at the annual convention of the Western Psychological Association, Portland, OR.
28	<b>Bikos, L. H.</b> , & Stewart, D. G. (2009, April). <i>The Local Clinical Science training model and internship readiness</i> . Poster session at the APPIC 2009 Membership Conference, Portland, OR.
27	† <b>Bikos, L. H.</b> (2008, August). A longitudinal, mixed methods investigation into the adaptation experiences of the female expatriate spouse living in Turkey. In L. H. Bikos (Chair), <i>Exploring adaptation and acculturation between Turkey and the U.S.</i> Symposium conducted at the annual meeting of the American Psychological Association, Boston, MA.
26	*Gibbs, R., *Kocheleva, J., & † <b>Bikos, L. H.</b> (2008, August). <i>Toward a career adaptability model of understanding the expatriate transition</i> . Poster session at the annual meeting of the American Psychological Association, Boston, MA.
25	<b>Bikos, L. H.</b> & Çiftci, A. (2008, August). <i>An Applied, Dialogic, Autoethnography about Counseling Psychology collaborations between Turkey and the U.S.</i> Poster session at the annual meeting of the American Psychological Association, Boston, MA.
24	† <b>Bikos, L. H.</b> , *Klemens, M., & *Gibbs, R. (2008, March). <i>First-year adaptation of international missionaries and humanitarian workers</i> . Poster session presented at the International Counseling Psychology Conference, Chicago, IL.
23	<b>Bikos, L. H.</b> & *Çiftci, A. (2008, March). <i>Networking: International students' social and information hour</i> . Roundtable discussion at the International Counseling Psychology Conference, Chicago, IL.
22	<b>Bikos, L. H.</b> , & Güneri, O. Y. (2007, July). <i>Sojourn abroad: Adjustment experiences and career implications of extended stays between Turkey and the U.S.</i> Roundtable discussion at the annual conference of the National Career Development Association, Seattle, WA.

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21	† <b>Bikos, L. H.</b> , *Klemens, M., *Randa, L., *Bore, T., *Barry, A., *Gibbs, R., *Kocheleva, J., & *Wilter, A. (2007, May). <i>Sojourn abroad: The adjustment experiences of international missionaries and humanitarian aid workers</i> . Poster session presented at the annual convention of the Western Psychological Association, Vancouver, BC.
20	† <b>Bikos, L. H.</b> & *Uruk, A. Ç. (2007, January). <i>Counseling outcome as a function of counselor nationality for American expatriate clients</i> . Poster session presented at the National Multicultural Conference and Summit, Seattle, WA.
19	Güneri, O. Y., Demir, C. E., Sümer, Z. H., & <b>Bikos, L. H.</b> (2006, April). <i>Students' experiences in higher education: Does gender make a difference?</i> Paper presented at the Second International Conference on Women's Studies, Famagusta, Turkish Republic of Northern Cyprus.
18	Sümer, Z. H., Güneri, O. Y., <b>Bikos, L. H.</b> , Demir, C. E., & Schuh, J. <i>Field testing the College Student Experiences Questionnaire in Turkey</i> . (2005, August). Poster session presented at the annual meeting of the American Psychological Association, Washington, DC.
17	<b>Bikos, L. H.</b> (2004, April). <i>The Helping Skills System: Incorporating tools from process research into counselor education</i> . Education session presented at the annual convention of the American Counseling Association, Kansas City, MO.
16	<b>Bikos, L. H.</b> (2004, April). <i>Enhancing career decision making skills for juvenile offenders and foster care children in residential care</i> . Education session presented at the annual convention of the American Counseling Association, Kansas City, MO.
15	† <b>Bikos, L. H.</b> , *Uruk, A., Güneri, O. Y., Danielson, S., Demir, C. E., DeVries, S., Sümer, Z. H., & Bilgen, W. (2003, August) <i>Adjustment of the female, expatriate, trailing spouse: A longitudinal investigation</i> . Poster session presented at the annual meeting of the American Psychological Association, Toronto, Canada.
14	† <b>Bikos, L. H.</b> , *Uruk, A., *Sun, Z. E., *Karairmak, O., & *Denizli, S. (2003, August) <i>The Helping Skills System: A Statistical procedure and an international comparison</i> . Poster session presented at the annual meeting of the American Psychological Association, Toronto, Canada.
12	† <b>Bikos, L. H.</b> , *Uruk, A., *Sun, Z. E., *Karairmak, O., & *Denizli, S. (2003, July). <i>Investigation of Helping Skills used in a counseling session according to the Helping Skills System: An international comparison</i> . Paper presented at the VII National Psychological Counseling and Guidance Congress, Inonu University, Malatya, Turkey.
11	† <b>Bikos, L. H.</b> , & Smith, T. C. (1999, July). <i>The International Students' Job Search Club: Its development, evaluation, and potential refinements</i> . Workshop presented at the annual meeting of the National Career Development Association, Portland, OR.
10	Mau, W. C., & <b>Bikos, L. H.</b> , (1998, April). <i>Educational and vocational aspirations of minority and female students: A longitudinal study</i> . Research presentation at the annual meeting of the American Educational Research Association, San Diego, CA.
9	<b>Bikos, L. H.</b> , O'Brien, K. M., & Heppner, M. J. (1997, January). <i>Evaluating process and outcome variables in counseling for career development</i> . Research presentation at the annual meeting of the National Career Development Association, Daytona, FL.
8	Gore, P. A., Jr., <b>Bikos, L. H.</b> , Lapp, R., & Haley, S. (1996, August). <i>The predictive utility of exant measures of person-environment fit</i> . Poster session presented at the annual meeting of the American Psychological Association, Toronto, Canada.
7	O'Brien, K. M., <b>Bikos, L. H.</b> , Flores, L. Y., Dukstein, R. D., & Kamatuka, N. A. (1996, August). A career exploration program for Upward Bound students. In K. M. O'Brien, and M. J. Heppner (Chairs), <i>Future directions in career counseling: Innovative interventions with special</i>

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	<i>populations</i> . Symposium conducted at the annual meeting of the American Psychological Association, Toronto, Canada.
6	† <b>Bikos, L. H.</b> (1995, August). <i>Exploring the factor structure of occupations</i> . Poster session presented at the annual meeting of the American Psychological Association, New York City, NY.
5	<b>Bikos, L. H.</b> , Axton, B., Gerdes, D. A., Kaulukukui, G. H., Lindbloom, R. E., & Winnans, D. P. (1994, August). Professional induction: A naturalistic inquiry into the evolution from student to helping professional. In R. Hofer (Chair), <i>Mentoring graduate students: There when you need them</i> . Symposium conducted at the annual meeting of the American Psychological Association, Los Angeles, CA.
4	O'Brien, K. M., Heppner, M. J., Flores, L. Y., <b>Bikos, L. H.</b> , & Hinkelman, J. (1994, August). The Career Counseling Self-Efficacy Scale: Instrument development and training applications. In K. M. O'Brien, and M. J. Heppner (Chairs), <i>Innovative Applications of Social Cognitive Theory to Career Counseling</i> . Symposium conducted at the annual meeting of the American Psychological Association, Los Angeles, CA.
3	<b>Bikos, L. H.</b> & O'Brien, K. M. (1994, April). <i>Therapeutic alliance as a component of career counseling: Preliminary findings</i> . Paper presented at the Research Colloquium, Department of Counseling Psychology, University of Kansas, Lawrence, KS.
2	O'Brien, K. M., <b>Bikos, L. H.</b> , Heppner, M. J., & Hinkelman, J. M. (1993, April). <i>Career counseling: The development of attitudes and self-efficacy beliefs</i> . Paper presented at the Division 17 Great Lakes Regional Conference, Bloomington, IN.
1	<b>Heim, L. L.</b> & Warner, J. (1991, March). <i>The Missouri Occupational Card Sort: Career decision-making tool</i> . Paper presented at the Kansas Association for Counseling & Development, Wichita, KS.

#### DISSEMINATION BEYOND PROFESSIONAL PSYCHOLOGY:

26	<b>Bikos, L. H.</b> , (2022, March). <i>Psycho-social-spiritual well-being of SPU students: Comparative results from the Voices of Campus Questionnaire</i> . Panel presentation in <i>Psychology: SPU in One ZOOM</i> . Virtual.
25	<b>Bikos, L. H.</b> , (2020, June). <i>Callings and the Couch: Commencing during the Quarantine</i> . Commencement address to the Graduate Commencement Ceremony. <a href="https://spu.edu/university-leadership/provost/commencement/virtual-commencement-celebrations">https://spu.edu/university-leadership/provost/commencement/virtual-commencement-celebrations</a> (forward to about 1:16:30). Chapter II updated the May 12 <sup>th</sup> recording to address anti-racism <a href="https://spu.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=9ecaa1e1-018b-4a9a-9225-abd70186373d">https://spu.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=9ecaa1e1-018b-4a9a-9225-abd70186373d</a> Seattle Pacific University, Seattle, WA.
24	Parsons Proctor, K. (2018, October). CALLED! An online field guide. Interview for <i>The Falcon: Seattle Pacific University's Independent Student Newspaper</i> . Retrieved from <a href="https://thefalcon.online/2018/10/10/called-an-online-field-guide/">https://thefalcon.online/2018/10/10/called-an-online-field-guide/</a>
23	† <b>Bikos, L. H.</b> , (2018, May). <i>The Shape(s) of Growth and Stress following Major Life (and Traumatic) Events</i> . Presentation at the CSI-SPU TEDish Talk 2018: Creating a Safe Learning Environment, Seattle Pacific University, Seattle, WA.

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22	Imatiz, S. (2018, March). A new generation redefines what it means to be a missionary. <i>The Atlantic</i> . Retrieved from <a href="https://www.theatlantic.com/international/archive/2018/03/young-missionaries/551585/">https://www.theatlantic.com/international/archive/2018/03/young-missionaries/551585/</a>
21	† <b>Bikos, L. H.</b> , (2016, March). <i>Re-entry from Abroad: Plotting the pathway home</i> . Keynote presented at the Psychology Colloquium Series, Pacific Lutheran University, Tacoma, WA.
20	† <b>Bikos, L. H.</b> , (2016, September). <i>Re-entry from Abroad: Plotting the pathway home</i> . Workshop presented at the annual SPU Faculty Retreat, Camp Casey, Whidbey Island, WA.
19	† <b>Bikos, L. H.</b> , & *Dykhouse, E. C. (2016, January). <i>Cultivating global learning and psychosocial growth in international immersion learning and service-learning returnees</i> . Webinar hosted by Division 52/International Psychology, American Psychological Association. <a href="https://vimeo.com/256817822/71404df256">https://vimeo.com/256817822/71404df256</a>
18	<b>Bikos, L. H.</b> , (2015, February). <i>Vocational Disappointment: Separating from parents in emerging adulthood</i> . Workshop presented for a grant-funded learning community, Seattle Pacific University, Seattle, WA.
17	<b>Bikos, L. H.</b> , (2015, January). <i>Did I Pick the Wrong Major? Responding to a changing call (or is it?)</i> . Workshop presented at Life after College Week, Seattle Pacific University, Seattle, WA. Available at <a href="https://www.youtube.com/watch?v=GhMJcLiJAmE">https://www.youtube.com/watch?v=GhMJcLiJAmE</a>
16	<b>Bikos, L. H.</b> , (2014, December). <i>Calling: Exploring the construct from the perspective of psychological science</i> . Workshop presented for the Vocational Advisory Board, Seattle Pacific University, Seattle, WA.
15	<b>Bikos, L. H.</b> , *Edwards, R. W., & Steele, R. B. (2011, October). <i>Integrating Christian faith into the science of career development</i> . Workshop presented at the annual Common Day of Learning, Seattle Pacific University, Seattle, WA.
14	<b>Bikos, L. H.</b> (2011, September). <i>The Positive re-entry from prison project</i> . Workshop presented at the annual SPU Faculty Retreat, Camp Casey, Whidbey Island, WA.
13	Kim, P., *McKenzie, A., *Yamamoto, M., *Zurawski, M. & <b>Bikos, L. H.</b> , (2010, October). <i>Missionary Kids: Examining their Place in Global Christianity</i> . Workshop presented at the annual Common Day of Learning, Seattle Pacific University, Seattle, WA.
12	*Forman, R. L., *Myr, N., *Kochelova, J., & † <b>Bikos, L. H.</b> , (2010, October). <i>Preliminary Results from the SPU Globetrekking Study</i> . Workshop presented at the annual Common Day of Learning, Seattle Pacific University, Seattle, WA.
11	Dissertation Do's: Four ways to keep your capstone project on track (2008, December). <i>gradPSYCH: The magazine of American Psychological Association graduate students</i> . This web exclusive by Jared C. Clark can be found at: <a href="http://gradpsych.apags.org/webexclusives/mistakes-1208.html">http://gradpsych.apags.org/webexclusives/mistakes-1208.html</a>

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10	<b>Bikos, L. H. &amp; *Bore, T.</b> (2008, October). <i>Instilling hope in 4-H youth</i> . Workshop presented at the Washington State 4-H Leaders' Forum, Everett, WA.
9	The Hope Factor: Positive psychology reveals principles for life success (2008, Spring). <i>Response</i> , 31. This article, by Clint Kelly, can be found at: <a href="http://www.spu.edu/depts/uc/response/spring2k8/features/the-hope-factor.asp">http://www.spu.edu/depts/uc/response/spring2k8/features/the-hope-factor.asp</a> .
8	<b>Bikos, L. H., &amp; *Shepherd, L.</b> (2007, October). <i>The psychology of hope</i> . Workshop presented at the annual Common Day of Learning, Seattle Pacific University, Seattle, WA. Lecture and slides available from <a href="http://www.spu.edu/itunes/">http://www.spu.edu/itunes/</a> .
7	Speaker prompts closer look at globalization. (2006, Autumn). <i>Response</i> , 29. This short review of our 2006 Common Day of Learning workshop can be found at: <a href="http://www.spu.edu/depts/uc/response/autumn2k6/campus/global.asp">http://www.spu.edu/depts/uc/response/autumn2k6/campus/global.asp</a> .
6	† <b>Bikos, L. H., *Klemens, M., *Randa, L., *Bore, T., &amp; *Barry, A.</b> (2006, October). <i>Sojourn abroad: The adjustment experiences of international missionaries and humanitarian aid workers</i> . Workshop presented at the annual Common Day of Learning, Seattle Pacific University, Seattle, WA.
5	<b>Bikos, L. H.</b> (2002, June). <i>Writing Empirical Papers: The APA style workshop</i> . Workshop presented to the Faculty of Education, Middle East Technical University, Ankara, Turkey.
4	<b>Bikos, L. H.</b> (1998, February). <i>A cognitive-behavioral approach to stress management</i> . Workshop presented to the Annual Women's Retreat, East Heights United Methodist Church, Wichita, KS
3	† <b>Bikos, L. H.</b> (1995, August). <i>Reviewing relevant psychometric properties of the Missouri Occupational Card Sort: Using the MOCS in career guidance activities</i> . Presentation to the Division of Student Affairs, Wichita State University, Wichita, KS.
2	<b>Bikos, L. H.</b> (1995, May). <i>Responding to a changing call: Anticipating and adapting to career and life transitions</i> . Workshop presented at the Directors of Youth Ministry Training Event, Tallequah, OK.
1	<b>Bikos, L. H.</b> (1995, February). <i>Life career development: Balancing multiple life roles</i> . Workshop presented to the Single Adult Fellowship Group, East Heights United Methodist Church, Wichita, KS.

## PROFESSIONAL SERVICE

### APA's Division 52/International Psychology

*Vice President of Engagement*, elected term 2019-2021. Supported the work of five standing committees (membership, liaison, students, ECPs, fellows). Directed special projects (student/ECP poster contests at APA and regional conventions, nanno-symposia, virtual

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- happy hours, careers in international psychology research/guidelines).
- Poster Contest Coordinator**, 2014 to present. Coordinate the poster contests at WPA and APA for students and ECPs whose posters have content that is connected to international and global interests. Serve as a resource for volunteers who would like to sponsor similar contests at their conferences (e.g., Society for Cross-Cultural Research, International Council on Psychology).
- Chair, Western Region Outreach Committee**, 2010 to 2015.
- Webinar Committee** 2017 to 2019. Moderated, “Understanding Compassion in the Workplace: Leadership and Organizational Applications” with Daniel E. Martin, Ph.D., presenting, January 2018. Coordinated CE program associated with Webinar attendees.

#### **Western Psychological Association**

- Executive Board, Continuing Education Coordinator**, 2014 to present.
- Program Chair International Programs**, 2010 to present (annually).
- Council of Representatives**, Western Psychological Association. 2012 to present.

#### **APA’s Division 17/Society of Counseling Psychology**

- Peer reviewer**, student poster submissions to the D17 student poster session at APA, 2008

#### **APA’s Science Directorate**

- Student research grant proposal review**, 2008

#### **HONORS AND AWARDS:**

- “Last Lecture” Speaker**, Western Psychological Association, 2024.
- Distinguished Scholar Award**, Washington State Psychological Association, 2023.
- Certificate of Appreciation**, Student Committee, Division 52/International Psychology. Citation awarded for support and advocacy for student programming and initiatives, 2021.
- Fellow**, American Psychological Association, Society of Counseling Psychology (17), 2021.
- Presidential Citation**, Division of International Psychology (52) of the American Psychological Association. Citation awarded for a three-year term of service as Vice President of Engagement, 2021.
- Fellow**, American Psychological Association, Division of International Psychology (52), 2020.
- Presidential Citation**, Division of International Psychology (52) of the American Psychological Association. Citation awarded for promoting international engagement and Division 52 participation in regional psychology conferences, 2018.
- Award of Appreciation**, Division of International Psychology (52) of the American Psychological Association. Plaque awarded for “support of the Division 52 Webinar series,” particularly as it related to providing a CE option for registrant, 2016.
- Fellow**, Western Psychological Association, 2014.
- Presidential Citation**, Division of International Psychology (52) of the American Psychological Association. Citation awarded for “leadership of the vibrant international program at the 2013 Western Psychological Association with our division of international psychology.”
- Presidential Citation**, Division of International Psychology (52) of the American Psychological Association. Citation awarded for developing the Editorial mentoring program for the journal, *International Perspectives in Psychology*, 2012.
- Presidential Citation**, Division of International Psychology (52) of the American Psychological Association. Citation awarded for integrating the international psychology specialty into the

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annual program of the Western Psychological Association, 2011.

***Certificate of Recognition***, Division of International Psychology (52) of the American Psychological Association. Citation awarded for promoting international psychology in the Western region of the United States, 2011.

***Teacher of the Year Award***, School of Psychology, Family, & Community (and nominee for university-wide recognition of the same name), Seattle Pacific University, 2011.

***Teacher of the Year Award***, Department of Clinical Psychology (and nominee for school-wide recognition of the same name), Seattle Pacific University, 2010.

***Milo Stucky Graduate Fellowship***, University of Kansas, College of Education, 1995.

***APA Science Directorate Award***, American Psychological Association, 1994.

***Graduate Student Paper Presenter Fund***, University of Kansas, 1993.

**PROFESSIONAL AFFILIATIONS:**

American Psychological Association:

Division 17 – Society of Counseling Psychology, Fellow Status

with memberships in the Society for Vocational Psychology and the International Section.

Division 52 –International Psychology, Fellow Status.

Western Psychological Association, Fellow Status

American Academy of Counseling Psychology

American Association of Counseling and Development

National Career Development Association

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